



NEWSLETTER

Catholic College Sale

SEPTEMBER 2024

ISSUE THREE



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Principal's Report



Dear Parents and Guardians

It is amazing how quickly this term and this year is passing. On 18 September we celebrated our College Leaders through the 'Passing the Light' Assembly. We took time to thank our outgoing Year 12 Leaders: School Captains Annie Perkins and Bailey Telfer and our twelve House Captains. Annie and Bailey spoke on the privilege and importance of being College Leaders. On behalf of the College, I congratulated them on the example they have set for all students.

The story of the 'Woman At The Well' (John 4:4-44) is when Jesus teaches us we are to be welcoming and accepting of all in our community. Jesus invites a Samaritan woman, 'an outcast' to follow him to quench their eternal thirst. Annie and Bailey together with other College Leaders have shown by example the message of acceptance and inclusion. They have truly lived our theme for this year, 'First Light: Reveal the Spirit' (Matthew 5:14-16), by showing their spirit to be accepting, compassionate and inclusive of all students in the College.

We welcomed our new School Captains, Stella Whitford and Oscar Millar, and our new House Captains through a symbolic ceremony of passing the light from candle to candle and blessing our new College Leaders for 2025.

Term 3 is very much the Premiership Team in terms of student learning. The focus is on ensuring all students, but especially our Year 12s, are consolidating their knowledge and skills either for final exams or apprenticeships and work.

There have been a number of significant events this term, starting with an extremely successful Pathways Evening where students from Years 8-11 engaged with teachers and outside education and work organisations to plot a pathway for the next twelve months and beyond. Our Founders' Day Mass and Performing Arts Festival was a wonderful celebration of the Sisters of Our Lady of Sion and Marist Brothers and their great sacrifices to ensure that in Sale there is an inclusive faith-filled Catholic Education for all. The day also provided a fantastic opportunity for our students to show their particular gifts and talents through House or individual performances. Congratulations to Raphaela House for winning the House competition and to all individual performers for sharing their gifts.

We wish the staff and students on the Timor Leste Immersion all the very best and a safe journey as they conclude their pilgrimage.

We congratulate teacher Danny Butcher and partner Rhomi on the arrival of a baby boy, Taliesin, into their family.

We wish Steve Dugan all the very best as he enters retirement after 17 years of outstanding service as the Property Manager of the College.

Wishing all students and families a safe and restful holiday break.

Kind regards,

CHRIS RANDELL
PRINCIPAL

Learning & Teaching

Year 12

As the Year 12 students approach the final stretch of their course content, it's time to shift gears and ramp up revision efforts. The upcoming practice exams will be an essential opportunity for students to consolidate their knowledge and prepare for the final assessments.

The practice exams will take place during the second week of the upcoming school holidays. They will be held at St. Mary's Hall and supervised by VCAA Supervisors. These exams will provide a valuable learning and preparatory experience for students, allowing them to focus on areas that need improvement with the limited time available in Term 4. An exam timetable will be released to students in the coming weeks. For further details and to stay up to date in this fluid climate, please refer to the [VCAA website](#).

Exam & Assessment 7-10

As final assessments and examinations approach, students may experience increased stress. It's important to recognise that a healthy amount of stress can be beneficial and help with motivation. Parents and carers play a crucial role in supporting their child's academic and emotional needs.

Students benefit from studying effectively by using strategies such as creating a study timetable, maintaining a tidy study space free from distractions, and organising study groups with peers. However, balancing studies with leisure is also vital. Young people should continue to nurture their social connections, pursue hobbies, and engage in regular physical activity.

Parents can support their child by helping them maintain a healthy routine, including a



regular sleep pattern and balanced eating habits. Many online resources are available to guide parents in supporting their child during exams, including the following:

[Parents: How to Support Students During Exams](#)

[The Best Way to Support Your Child Through Exams](#)

[Tips to Prepare Children for Tests and Exams](#)

2025 Headstart

College is now in the process of developing the 2025 timetable based on student preference. Student going into Year 9-12 in 2025 will receive notification of 2025 subjects early in term 4. Year 7 and 8 will rotate through core units. Students will roll into 2025 timetable for Headstart on **Monday 25 November**.

Wishing you all a restful and enjoyable break.

Cindy Foat

Deputy Principal Learning & Teaching

Student Learning

and Wellbeing

Wellbeing

The end of term three is nearly here and there is an increasing air of expectation amongst our year twelves as the end of their journey at the College draws to a close. Elsewhere students have been making subject selections and planning for their future and our prospective Year Seven students have undergone testing in preparation for next year. It seems like only yesterday that we welcomed our current crop of year 7's. More and more we are beginning the next year before this one is complete.

We have had a myriad of performers representing the College in the performing arts and at Eisteddfods with great success. On the sporting fields, the College has been strongly represented in the traditional winter sports of Australian Rules Football and Netball. Whilst at House level the students have just taken part in Founders Day and the Performing Arts festival.

The celebration of our Founders, through our celebration of the Eucharist, was a wonderful acknowledgment of our history. The sacrifice and vision that helped to build the community that we belong to today was presented to our students. The importance of the Marist characteristics including Family, the love of hard work, and simplicity continue to ring true today. As does the Sion sisters charism, where their guiding inspiration primes them to be open to others and reach out with love, but also stretches us to question, face challenges with courage and, at times, cross boundaries. I hope that those present were in some way able to grasp the enormity of the task that confronted the early Marist Brothers and Sion Sisters as they travelled across the globe to educate a young community in Gippsland. The "road map" that they have provided for us continues to help us find our way together, and for that we should be very grateful!

The Resilience Program

The College continues to be committed to offering our students guidance in developing resilience and positive Mental Health outcomes through their participation in "The Resilience Project" program. This term the program has been focusing on Empathy and Kindness. Adding to our education in this area our Year 7 & 8 students attended a live performance from Brainstorm Productions this term which involved an interactive production focusing on relationships, bullying, violence, cyber issues and mental health. This presentation was well received, and a follow up session was conducted to further unpack the messages and themes.



Student Learning

and Wellbeing

School Wide Expectations

The College continues to work toward implementing school-wide expectations of Respect and Responsibility, via the Whole School Approach to Positive Behaviour in Schools program (WSAPBS). The Whole School Approach Team and the rest of the College community have been discussing the need to develop positive relationships.

Year level meetings have been held with Years 7, 8, 9, 10 and 11, where expectations have been outlined and the need to connect and feel connected was discussed. Challenges with the behaviour of our young people in their interactions with staff and their peers have been present in schools for time immemorial. This does not however give anyone in our community an excuse to be disrespectful to others, nor to impact the learning and teaching opportunities of others at the College. In outlining this to our students we have been careful to point out that the overwhelming majority, are being respectful and responsible and we have asked staff to focus on catching our young people “getting things right” and in building relationships.

Civic Behaviours

I would also like to take this opportunity to thank families and students for their support of our uniform policy. We understand that it can be challenging to meet the daily pressures of life, however we feel that the maintenance of our uniform standards and keeping to routine will assist in guiding our young people to success. This also helps in maintaining the reputation of the College, which benefits everyone.

To that end, we would also ask that we are all having conversations around other behaviors that are impacting the learning and growth of our young people. The use of mobile phones, content accessed online, and social media are ongoing concerns that can cause our young people harm. We endeavour to guide students through education and policy, and once again thank families for their support in this arena.

Live 4 Life

The Wellington Shire Live 4 Life community continues to thrive, and the College is looking to roll out our Teen Mental Health First Aid training to Year 8's next term. Jacquie May, one of our College Counsellors, and Rod Curtis have given up valuable time in completing the training in order to deliver the program. The program looks to educate our young people on ways to assist each other in seeking help when they or their peers are experiencing mental health issues.

Student Leadership

As our Year 12 students focus on their studies and final exams over the coming months, the College has been pleased to provide Year 11 students with the opportunity to apply for positions of Leadership within the Student Leadership Team. The College has appreciated the way the 2024 College Captains, House Captains and Student Voice Cabinet members have served our community and embraced their roles within the College.

Student Learning

and Wellbeing

We would like to take this opportunity to congratulate Stella Whitford and Oscar Millar on being selected as our School Captains for 2025. The group of students who applied for the role were outstanding young people and the decision was very difficult. Their performance in presenting to the school community and the interview process was mature and insightful. I look forward to working with many of them in our leadership team.

Congratulations also, to our House Captains who were elected last week.

Allman	Tayli Dimarco and Jack Mc Quillen
Champagnat	Bella Forsyth and Harry Tatterson
Daly	Katelyn Robinson and Luke Dwyer
Paulinus	Polly Bicknell and Glyn Jondahl
Raphaela	Haydyn De Sair and Nick Walker
Theodore	Jazz Anstee and Mitch Mc Master

Speaking of leadership, I was disappointed to learn that a number of students chose not to be present at our recent Founders Day and Performing Arts celebration and were supported in this by their families. We love to provide opportunities for our young people to display their talents in a variety of areas such as the Arts, Sport, and Academia but we are not a “buffet”. The experiences provided help to shape the whole person and supporting others in their endeavours is an important part of building community.

Overall, active participation in school activities helps to strengthen relationships, enhance collaboration, and build a more connected and supportive community. School events and activities often serve as the glue that holds a community together. When attendance is low, it can weaken these ties and make it harder to build a cohesive and supportive community environment. Please help us, help you to support your child’s personal growth by supporting school activities. It takes a village to raise a child as the story goes, we are all in this together.

Finally, as our Year 12 students rush toward the end of their time at secondary school and the College we wish them well in preparing for upcoming assessments and exams. This is a time of stress for some, as the reality of the significant change they face to their structured world looms large. We urge them to seek support in working with each other as a collective but also that they seek the counsel of trusted adults in their world and the Wellbeing and Careers teams here at the College.

Anthony Robbins

Assistant Principal Learning and Wellbeing

Catholic Identity

On Wednesday 4 September, our school gathered for a special Founders' Day Mass, where we were honored to have Sister Patricia and Sister Jilvanedie from the Sisters of Our Lady of Sion, Mr. Mark Walsh, Formation Leader at the Sisters of Our Lady of Sion, and Father Francis, who celebrated the Mass with us.

Founders' Day is a meaningful occasion where we reflect on the legacy of the Sion Sisters. 134 years ago, they arrived in Sale, dedicated to serving a small, remote

community and bringing the gift of Catholic education. Their unwavering dedication and faith laid the cornerstone for the spiritual and educational growth that continues to thrive in our community today.

We also honor the Marist Brothers, who arrived 102 years ago to build upon this mission by founding a school for boys. Their commitment to education and spiritual development expanded the vision of creating a nurturing, faith-filled environment where young people could flourish.



Catholic Identity

Day of Dialog

On Tuesday 10 September, a group of Year 10 students participated in a Day of Dialogue at Our Lady of Sion in Box Hill, connecting with peers from Catholic, Jewish, and Islamic schools. Together, they shared stories of faith and culture, exploring both their differences and shared values, and gaining a richer understanding of the world we live in.



Catholic Identity



Bishop's Meeting

Our 2024 College Captains, Annie and Bailey, had the opportunity to connect with fellow student leaders from across Gippsland and meet with our Bishop. They reflected on their experiences and the impact of their leadership throughout the year, sharing their achievements and insights. Bishop Greg expressed his gratitude for their enthusiasm and the inspiration they bring to their roles.



Pathways

This term the Year 10 Careers classes have been focussing on preparing for and practising interviewing techniques. Thanks to GELLEN students have been able to take part in virtual reality mock interviews and receive immediate feedback on their performance.



Work Experience

A reminder that our work experience program runs for Year 10 students to allow them to gain a valuable insight into the world of work. Students are able to observe and participate in their preferred career choice which can enhance their decision making in the future, we highly recommend Year 10 students to organise one week of work experience for the year.

Students are reminded that the blue forms to organise work experience are located outside the Ratisbonne Centre. Prior to handing these forms in, students need to have them signed by all relevant parties and complete their safe at work certificates, which should be emailed to both Mrs Considine and Mrs Morrison.

Blue forms must be handed in to Mrs Considine at least 2 weeks prior to the commencement date of the work experience.

SSV State Football

This term, we have four CCS football teams participating in the School Sport Victoria (SSV) State Quarter Finals in Melbourne, after winning at the Gippsland Finals last term.

Year 7 Boys

Our Year 7 boys placed third in the state. Their first match was a highly competitive contest against Cathedral College Wangaratta. After multiple lead changes in the second half, CCS was able to hold on for a nail-biter two-point win (6.11.47 to 7.3.45). They then faced Rowville in the State Semi Final, and unfortunately found themselves on the wrong side of the win-loss ledger when the final siren sounded. Their effort was present across four quarters, but Rowville was clearly a well-drilled unit, with a sound knowledge of their teammates' play styles and team structures. The final score was CCS 4.3.27 to Rowville 14.7.91.

A big thank you to Mr Rod Curtis and Mr Corey Scholtes for their great work with this team over the three rounds of competition this year.



Intermediate Girls

Our Year 9/10 Girls, who came up just short against Wodonga Catholic College in their quarter-final. We trailed by just 3 points at three-quarter time, but Wodonga were able to finish as the stronger side, running away as 21-point winners. Despite the loss, the girls can hold their heads high, finishing equal 5th in the state in the SSV competition!



Intermediate Boys

After winning their Quarter Final, our CCS Intermediate Boys team fell short to a skilled Rowville Secondary College squad by 49 points, finishing equal third in the 2024 SSV state-wide football competition. The CCS boys started the day with a strong win against Galen College Wangaratta (10.4.64 to 6.11.47), with Archer Stobie scoring three goals and Jack Halligan's two early goals in the third quarter sparking

a dominant second half. This win set them up against Rowville SC, who had a decisive quarter-final victory over Frankston High School. Rowville's slick handball chains and strong running proved too much for us.

Another big thank you to Mr Danny Butcher and Mr Jamie Murphy for their continual dedication to the success, education and enjoyment of our students.



Senior Girls

Our senior girls placed equal third in the state! After winning their quarter-final against Catholic College Wodonga, they unfortunately went down to McKinnon Secondary College in the semi-final. Despite their best efforts, CCS couldn't make the most of a fortuitous northerly breeze in the 2nd and 4th quarters, as McKinnon ran away 30-point winners. We are so proud of the girls for their efforts and for making themselves

available for the competition. Despite the final result not going their way, the girls showed a real dedication to team ethos, and it was pleasing to see so many students keen to invest their time to represent the College in such a positive way.

A big thank you to Danny Butcher for his coaching and mentoring of this team and to Kerrie Robbins for her support on the day.



Netball Victoria Schools Championships – Year 8 and Intermediate Girls

Thursday 1st August saw the College represented by two strong netball teams at the Netball Victoria Schools Championships at Kilsyth.

In pleasant weather conditions, our CCS teams were victors in most of their games, however losses against our unofficial Melbourne rivals in Rowville Secondary College in both age categories, which prevented us from progressing to the Netball Victoria Finals Day later this term.

A big thank you to Jo Gieschen and Kirralee Carstairs for coaching these teams.

Inter Girls Results

CCS def. Yea High School 24-0

CCS def. Avila College 14-5

CCS def. Lilydale High School 23-0

CCS def. by Rowville SC 6-15

CCS def. Mount Lilydale Mercy College 11-8



8 Girls Results

CCS def. Avila College 19-7

CCS def. Oxley Christian College 26-0

CCS def. by Aquinas College 8-13

CCS def. Lilydale High School 13-4

CCS def. by Rowville SC 9-16

CCS def. Luther College 11-2



SSV Gippsland Netball Finals – Year 7 Girls

Congratulations to our Year 7 Netball team who were runners-up at the SSV Gippsland Finals held on the 8th of August. It was a great day, CCS girls played awesome and they're already eyeing off a rematch with these teams next year! A big thank you to Miss Sarah Gardiner for coaching this team.

Results:

Defeated by Marist Sion 19-21

Defeated Nagle College 30-11

Defeated Korumburra 28-9



SSV Wellington Basketball Finals - Year 7 and 8 Girls

Congratulations to our Year 8 Girls who won the Wellington Basketball finals on Friday 4 September. Year 8 Girls will now compete at the SSV Gippsland Finals on Thursday 17 October.

Year 8 Girls won through, defeating Kurnai College (58-4) and Lavalla CC (44-11).

Year 7 Girls had a win against Kurnai (52-6), but lost to Lavalla CC (6-27).



SSV Wellington Cricket Finals – Year 7 Boys

CCS competed at the SSV Wellington Final on Monday Sept 9 at the College Ovals. We won the toss and batted first against Kurnai College, and were able to post a competitive 0/104 from our 20 overs. Ryder Gieschen top scored with 50* retired, and was aptly supported by Lachie McMaster (18* retired), Sam Duffield (17*) and Chance Lindrea (9*). In response, we bowled and fielded superbly to bowl Kurnai out for 29. Best bowlers were; Rusty Dowsett (4 for 2 off two overs), Sonny Johnson (2/4 off 2) and Flynn Mahoney (2/5 off 2). The team now progress to the SSV Gippsland Finals on Wednesday 23rd October.



Music



Term Three is always a busy one in the Music Department. This term is focused around the two Eisteddfods – Yarram and the Latrobe Valley. In preparation for these two events we had a wonderful Winter concert, and the large audience (over two hundred) also enjoyed a junior art display from our talented Visual Arts students.

The results for the Yarram Eisteddfod are as follows:

Instrumental Ensemble, Secondary students
1st Place awarded to the CCS Guitar Ensemble

String Solo under 12

HM awarded to Emma Aeschlimann

under 15 Instrumental Duet/Trio
3rd Place awarded to Emma Aeschlimann and Abby Griebenow

Vocal Solo 15 years and under - Novice
1st Place awarded to Frances Dwyer

Vocal Solo 18 years and under
1st Place awarded to Emily Nock

Vocal Solo Popular 15 years and under

2nd Place awarded to Emily Nock

Choir/Vocal Ensemble Open
1st Place awarded to CCS Show Choir

Choir Secondary School Students
1st Place awarded to CCS Male Vocals Crew
3rd Place awarded to CCS Sion Singers

The Latrobe Valley Eisteddfod results are as follows:

Secondary School Students Training Band
1st Place awarded to CCS Guitar Ensemble
HM awarded to CCS Instrumental Ensemble

Primary/Secondary Vocal Group
2nd Place awarded to CCS Sion Singers

Under 20 Vocal Group
1st Place awarded to CCS Show Choir

Open Vocal Group
1st Place awarded to CCS Show Choir

Congratulations to all who competed on their performances – it was wonderful to hear live music and to have the opportunity to practice performing in front of an audience and an adjudicator!

Music

We also celebrated our talent at the Performing Arts Day in Week 8, on Founders Day. As well as the House Acts, the following students performed individual/small group acts:

Hannah Vandeventer & Liz Mijares
Josh Wells
Keenan Cruz & Mackayla Durand
Aiden Ryan
Connor Shingles
Molly Aeschlimann
Lilly Monck
Keenan Cruz
Emily Nock & Grace Rowell
Will Hart
Isabella Wright

A special mention to the VCE VET Music students who ran the day seamlessly – operating the sound, coordinating the acts, running auditions, and organising the equipment, just to mention a few of their roles.

Places available

It is not too late to join in the activities in the Music Department – we have new members joining all through the year! We would particularly like more woodwind players and a cello or two is always welcome. There is also one vacancy at St Pats for acoustic double bass. Pick up an application form from the office and see Ms Roffe, or any of our other music teachers if you would like to start learning an instrument. All you need is enthusiasm and a willingness to practice regularly.

Calendar Dates

We are planning a Spring concert in Term Four, so keep your eye on the calendar. We also wish our two Year 12 Performance students, Hannah Vandeventer and Molly Aeschlimann, all the best as they head towards their final exams.

I look forward to seeing you at one of our future events and thank you all for your continued support of Music at Catholic College Sale.

Ann Roffe



Student Activities

Sale Catholic College – Game Changers Excursion

On Friday 26th July, 17 students from Year 7 and 8 attended their first Game Changers network meeting at Marcellin College Bulleen in Melbourne. All the 120 students in attendance came from Marist Schools in Melbourne, Bendigo, Shepparton, Traralgon, Warragul and all of them were either in Year 7 or Year 8.

The students participate in a program called “Game Changers” at their own school and they meet on a fortnightly basis. The students through forming a group are building a strong sense of family spirit and community and in conjunction with the regular meetings, faith formation experiences and service opportunities students are invited to become game changers.

The students who attended the excursion at Marcellin College participated in a variety of games to assist the team in building confidence, leadership qualities and getting to know others. They listened to faith stories and how they can serve others in the local community. The students were treated to a healthy lunch before departing Melbourne. I would like to thank Ms Catherin Putnam who assisted on the day and Mr Kelsey for driving the bus who ensured our safety whilst travelling to and from the venue.

If you are interested in joining the program “Game Changers” and you are a student in Year 7 or 8, please contact Mr Damian Hogan via email dhogan@ccsale.catholic.sale.edu.au.



Student Activities



Year 9 Wetlands Visit

On the 13th of August our 9A Geography class took a bus to Lake Guyatt where we investigated and explored a wetlands biome for the lesson. We learnt about how the environment worked and the many factors that impact it. Sharon, from West Gippsland Waterwatch and our teacher Ms. Hassett, led the class in two rotations on the day. One group went bird watching while the second group did some tests of the water along with other parts of the environment to discover and find the reasons for the lake's inhabitation, turbidity, pH levels, appearance and depth. Everyone was given the opportunity to get involved with both rotations while giving us some freedom to do what we wished within reason so we could discover things for ourselves. Being able to go outside and be in the biome we were learning about was such a fun and interesting experience that we wish to continue to do since it helps us understand biomes as places not just something written about in a textbook or article. Being able to go out and be in the environment so we could see what we are learning about with our own eyes was a completely different experience that was able to deepen our understanding further compared to hearing about it in a classroom.

By Kempsea Smith and Jack Garoni



Healesville Sanctuary Visit

Year 11 Biology students visited Healesville Sanctuary as a part of the Adaptation unit & participated in the 'Staying Alive' Zoo keepers program. They collected primary data of types of behaviour of their chosen animal.



Student Activities



Performing Arts

The Annual CCS Performing Arts Festival is one of the highlights of our school year, eagerly anticipated by students and staff. Over the past few months, our six houses have been working hard, crafting their performances with creativity and dedication under the guidance of our Year 12 leaders.

The day began with each house showcasing their acts, all directed by our Year 12 leaders. The enthusiasm and engagement from all participants was great to see! After lunch, we were treated to a series of exceptional solo and group performances that truly showcased our students' talents.

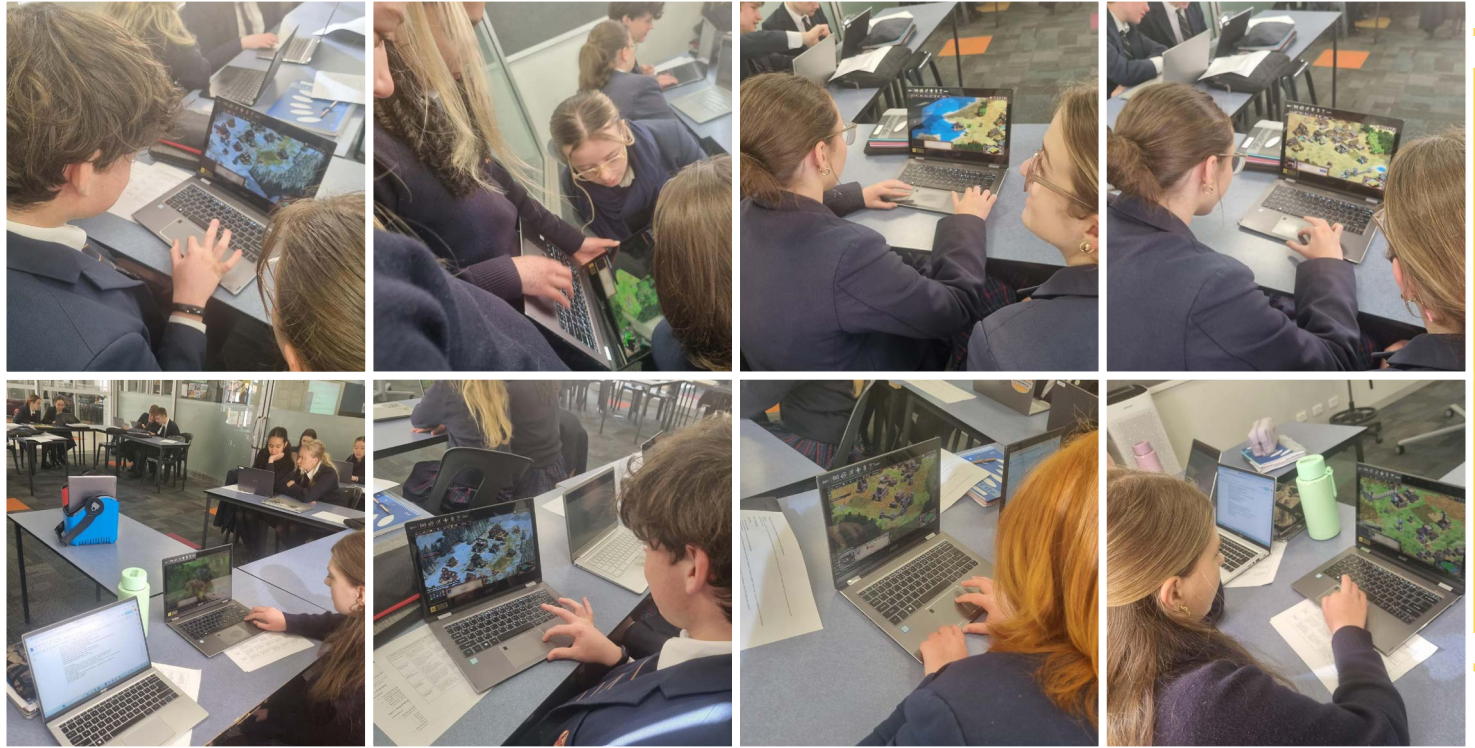
This year's top honor went to Raphaela House. Raphaela's performance was based on the idea that every individual is worthy of love and friendship, and everyone is welcome, especially in Raphaela House. When a new student, Malibu Ken, comes to school and feels left out - it doesn't take long for the Barbies and Ken's to bring him into the Raphaela fold. The overall message: You are all Kenough! So bring the Kenergy!

Congratulations to House Captains Lilly-May and Elliott, House Leader Ms Cashman, and the entire Raphaela House team for their outstanding performance.



Student Activities

Age of Empires



Road to Zero

This Term our Year 9 and VCE VM students took part in the Road to Zero program. This innovative Road Smart Interactive program uses cutting-edge immersive technology to guide students through a range of experiences, encouraging them to consider how they can contribute to reducing road trauma.

For more information about the Road to Zero program, visit: <https://www.roadtozero.vic.gov.au/>



Student Activities

Taste of Hospitality



VCE VM Melbourne Camp

Early August saw our VCE VM students attend their VCE VM Melbourne Camp. This camp was planned around students working with the Melbourne ZOO to develop a community engagement task. Students departed Sale at 4:30am to be at the ZOO with enough time to complete all set tasks. Students engaged with staff of the Melbourne ZOO to discuss actions the ZOO's conservation programs have on our local environments in particular our waterways and oceans. Students then had opportunity to develop their project ideas with the staff to gain important feedback to ensure success.

While in Melbourne students also had an opportunity to visit the Trades Hall and participate in presentations for the Young Workers Association to build their knowledge of workplace rights and responsibilities. Students also toured the historic Trades Hall building learning about the rich history of unions and movements from industry.

Further to this curriculum tasks and employability skills, students developed personal skills including navigating Melbourne CBD and public transport. Students built on friendships, enjoy two full days of each other's company.

Student Activities



VCE VM

Students have continued their hard work and dedication to their applied learning tasks. This term has seen our students continue to develop our school community garden at the CCS college ovals. Working in teams, students have driven the change and development of a space that allows students to flourish in a hands-on activity, while working towards a sustainable program. Students have carried out tasks such as building and maintaining raised garden beds, building interactive spaces that could be used by all members of the college, establishing and maintaining vegetables and fruits, and planning of future spaces and construction tasks. Students will continue their hard work into term 4 and see the completion of their visions.

VCE VM Coffee Crew has continued to build in Term 3, as students have operated a small business café open two days a week to staff. Students prepare stock, food and use barista skills to make a range of café style drinks, developing employability skills. This term saw the students raise funds for the Timo-Leste immersion which will be used to support education.





Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teaches

available Monday, Wednesday and Thursday 3:45pm – 4:45pm

Sustained silent study (VCE Students)

Wednesday 3:45pm – 7:00pm

Notre Dame de Sion (Library)

Mon, Tue & Thurs 8.30am – 5:00pm

Friday 8:30am – 4:00pm

Ratisbonne Centre (VCE Students)

Monday – Thursday 8:00am – 6:00pm

Friday 8:30am – 4:00pm

Important Information

UNIFORM SHOP

SECOND HAND UNIFORM SHOP



The uniform shop is always looking for good quality second hand uniform, so if you have uniform you would like to sell, it could be left at the Main Front Office, or the Student Office, with your name and phone number.

Just a friendly reminder that we are still running a well-stocked second hand uniform shop at Catholic College Sale. All orders are to be submitted online, either through PAM or from our Website under Enrolment - College Uniform.

New College Blazers are available through the school, along with a range of second hand Blazers.

2024 Term Dates

TERM ONE (Summer Uniform)

Wednesday 31 January (Year 7 & 12) / Thursday 1 February (All Students) – Thursday 28 March 2:15pm Finish

TERM TWO (Winter Uniform)

Tuesday 16 April – Friday 28 June 2:15pm Finish

TERM THREE (Winter Uniform)

Tuesday 16 July – Friday 20 September 2:15pm Finish

TERM FOUR (Summer Uniform)

Monday 7 October – Friday 6 December

Student Free Days / Public Holiday

- **Monday 11 March** – Labour Day
- **Thursday 21 March** – Student free day – PST Interviews
- **Friday 29 March** – Good Friday
- **Monday 15 April** – Student free day
- **Thursday 25 April** – ANZAC Day
- **Friday 26 April** – Student free day
- **Wednesday 15 May** – Student free day
- **Monday 10 June** – Kings Birthday
- **Monday 15 July** – Student free day
- **Monday 4 November** – Student free day
- **Tuesday 5 November** – Melbourne Cup Day

Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available Monday, Wednesday and Thursday
3:45pm – 4:45pm

Sustained Silent Study (VCE Students)

Wednesday 3:45pm – 7:00pm

Notre Dame de Sion Library

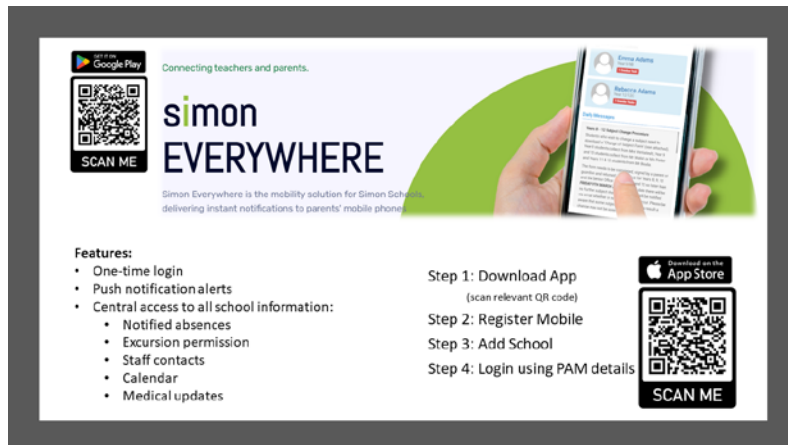
Monday, Tuesday, Thursday
8:30am – 5:00pm

Friday 8:30am – 4:30pm

Ratisbonne Centre (VCE Students)

Monday – Thursday
8:00am – 6:00pm

Friday 8:30am – 4:00pm



Simon Everywhere is the mobility solution for Simon Schuster, delivering instant notifications to parents' mobile phones.

Features:

- One-time login
- Push notification alerts
- Central access to all school information:
 - Notified absences
 - Excursion permission
 - Staff contacts
 - Calendar
 - Medical updates

Step 1: Download App
(scan relevant QR code)

Step 2: Register Mobile

Step 3: Add School

Step 4: Login using PAM details

Available on Google Play and the App Store. QR codes for scanning are provided.



Catholic College Sale

51-53 Desailly St, Sale, VIC 3850
PO Box 594, Sale, VIC 3853
03 5143 9700

Student Absences 03 5143 9721

Email: contactus@ccsale.catholic.edu.au

Website: www.ccsale.catholic.edu.au