



NEWSLETTER

Catholic College Sale

ISSUE TWO

AUGUST 2024



CONTENTS

Message from the Board
Principal's Report
Learning & Teaching Student
Learning & Wellbeing VCE
Premiers Award
Catholic Identity
Pathways Report

Music
Sport
Student Activities
Technology
Important Information
Contact Us

Message from

the Board

Gender violence and discrimination in society, our community and in our schools

Since early this year, there has been widespread commentary, discussion and reporting on gendered violence and discrimination, prompted by dreadful incidents and the horrifying statistic that every week a woman dies as a result of violence by a man known to them. As well, there have been reports of truly shocking cases in schools of bullying and misogyny on social media and online.

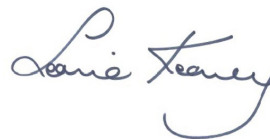
At Catholic College Sale we strive to ensure that it is a safe place for young people. Our school embeds the expectation of respectful relationships in every aspect of our curriculum and in every interaction - between students and staff, among students, among staff. But we are not immune to negative social media influences and the wider existing gender-based discrimination in society, and as a school community we reject any and all interactions that makes any student feel unsafe or unwelcome. Pope Francis in November 2023 reminded us all that "it is the responsibility of each of us to give a voice to our voiceless sisters" and that what is needed is "educational action" which "places the human person, and its dignity, at the centre."

<https://www.vaticannews.va/en/pope/news/2023-11/pope-francis-violence-against-women-urgent-media.html>

Catholic College Sale is well-equipped to support all students should they experience any form of gender-based violence or harassment. We have reporting mechanisms in place, supported by Leadership, Student Counsellors and House Leaders. Our staff are skilled in responding to inappropriate behaviours and fostering positive expressions of manhood.

As a community we are aware that, at school and at home, we must be alert to words and actions that encourage, incite or endorse gendered violence and discrimination and challenge it when we see or hear it happening.

I encourage our young people to remember that each of us is a child of God; to remember that if they are experiencing bullying, discrimination or violence at school – or if they witness it happening to someone else – it is imperative that they speak out and give a voice to the voiceless.



LEONIE KEANEY
BOARD CHAIR



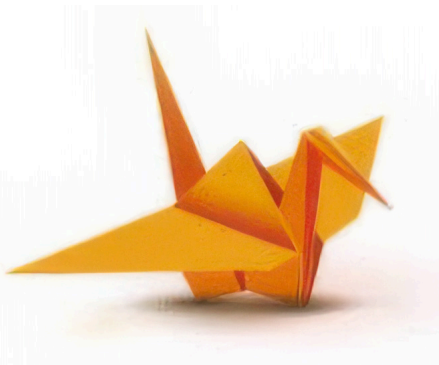
CHRIS RANDELL
PRINCIPAL

Principal's Report



Marcellin Champagnat Feast Day and Awards

We held our annual celebration for the Feast Day of St Marcellin Champagnat. Students gathered for a liturgy and the presentation of Champagnat Day medals to those named below. The students and staff then took part in a 'Footsteps' journey around the College stopping at a variety of stations around the school to mark significant events in the life of St Marcellin, the Marist Brothers and the Marist organisation.



Peace Mass

On the 24th of May Bishop Greg Bennet celebrated our annual Peace Mass with our school community. We were joined by six local Catholic primary schools for a gathering of over 1500 students in the stadium. A huge effort was put in by the school community to organise and set up for the Mass. Most students had the opportunity to make an origami paper crane as a symbol of Peace and these decorated the altar area during the Mass. The Bishop referred to the story of Hiroshima and the story of the girl who folded 1,000 paper cranes which has inspired the Children's Peace Monument in Japan.

Criteria for Champagnat medallion

House Leaders nominate students from each year level to be put forward for consideration by the Leadership Team. Students must meet the following criteria to be considered for a Champagnat medallion:

- Compassionate and sensitive to the needs of others.
- Genuine, straightforward, say what they believe respectfully.
- Down to earth and uncomplicated.
- Honest and friendly with both staff/students.
- A quiet achiever.
- Making a positive difference to those around them.
- Able to influence students for good.
- A positive role model and/or example.

Champagnat medallion recipients 2024

Year 7	Jessica Rowley	Theodore
Year 8	Leila Grattan	Raphaella
Year 9	Djay Fieldsend	Allman
Year 10	Lucas Lenne	Champagnat
Year 11	Laura Heffernan	Theodore
Year 12	Christopher Dwyer	Daly
Teacher	Ms Megan Sellenger	
Support Staff	Mr Matthew Kelsey	



Principal's Report



Ruby Fisher (DUX 2023) awarded VCE Premiers Award

We are thrilled to announce the exceptional achievements of Ruby Fisher (DUX 2023), who has been honoured with the prestigious Premier's VCE Award for her outstanding academic performance in 2023.

Ruby's unwavering commitment to excellence and scholarly prowess has earned her this distinguished accolade in Psychology.

Her study score of 50 placed her in the top 9 students in a state cohort of 18,745 Psychology students in 2023.

Ruby is currently studying Medicine at Monash University.

Read more on page 10

Principal's Report

2025 Subject Selection and Pathways Expo

This year's Pathways Expo was the largest Expo we have had in many years. Each information session was fully booked out. We had over 20 external providers attending our Expo, encompassing a broad range of career opportunities in addition to our passionate learning area's showcasing the 2024 subjects on offer and the career pathways they can lead to.

Students and Parents had the unprecedented opportunities to talk with these Training Organisations and Employers alongside our subject Teachers with valuable advice on:

- Jobs of the Future
- Information about training and apprenticeships
- Local employment opportunities
- Defence career pathways
- Subject selection pathway

A big thank you to our staff: Cindy Foat, Kristine Morrison, Laura Considine, Emily Morrison, Alison Edgar, Rachael Bown and Luke Drummond for their tireless work in organising this event. Thanks also to our College maintenance team and office staff, teachers and presenters, for making the evening such a great success.

Chris Randell
PRINCIPAL

An Urgent Prayer for Peace*

God of compassion,
We turn to you with heavy hearts
As we consider the needs of your family.
Israelis and Palestinians, we are all your people,
Each of us is loved by You
And called to live in peace and justice.
We lament the dreadful loss of life,
Destruction of property and loss of human dignity.
We are pained by so much suffering.
We beg you to bring healing to this ancient place.
Help your people find a way forward.
Enable everyone to look each other in the eye,
And embrace each other as sisters and brother,
As they find your image in every face.
We ask that courage and grace
Will help create a wiser and more gentle future,
Where everyone has a home.
God of wisdom, come to our aid.
Amen.

****Caritas Australia***



Learning and Teaching

Semester 1 was an exciting and challenging time the year as it allows students to consolidate new learning and test their understanding of knowledge and skills. CCS exams are organised to condition students to understand the importance of revision and study. Many students reap the benefits of weeks of dedication to active participation in classes and reinforcing new ideas through study. If your child has received some feedback that indicates a need for further dedication please encourage them to reflect on how they participate in class, how much time they devote to regular study and how they study.

IDEAS Project

This year, the College has embarked on a collaborative journey aimed at enriching the canvas of teaching and learning within our school. This transformative initiative was made possible through the dedicated efforts of the IDEAS team and the collective effort of all staff. Last year, staff, parents and student completed the DISA survey, please click [here](#) to watch a recent video put together by our student leaders, about the key findings from this survey. This whole-school approach aspires to provide a clear Vision for Learning and a collective pedagogical approach that strives for quality education and an enriched learning experience for all our students.

Senior PST's

It was great to see students and their parents attending Year 12 VCE and VCE VM Parents Student Teacher Interviews in the first week of this term. These PST's allow for open communication between home and the College. They are a great opportunity to discuss your child's progress in their subjects and strategies for improvement. If your child is struggling with the pressures of VCE they are welcome to make a time to sit down with yourself and our Director of Senior Studies, Mrs Alison Edgar. Alison can be contacted on asedagr@ccsale.catholic.edu.au

Pathways Expo

Our 2024 Pathway Expo was a great success. This event provided students and parents with important information to assist in making decisions on their future studies. I would like to thank all of the parents and students who attended the evening. This expo is a significant event in the life of our students and I feel your attendance is essential for good future decision making. I would like to thank all of the parents and students who attended the evening.

Reports

A reminder that the first cycle of reports was available on Friday 9 August via the Parent Access Module. If you have any trouble accessing any reports 5143 9700.

Cindy Foat

Deputy Principal Learning and Teaching

Student Learning

and Wellbeing



At the beginning of last term I was very fortunate to take part in a Marist Pilgrimage to walk in the footsteps of St. Paul. As many of you will know, St. Paul began his journey as a persecutor of Christians only to eventually, and literally, see the light and become an evangelist in spreading the story of Jesus.

Through Greece, Turkey and Italy St. Paul made a number of journeys that resulted in the message of Jesus reaching the Philippians, the Ephesians and the Corinthians, to name a few, and the subsequent letters of St. Paul that we hear about today.

I was also fortunate enough to visit the Marist Hermitage where the Marist charism began through the inspirational work of St. Marcellin Champagnat. Here we were immersed in the Marist culture and we were taken on Marcellin's journey and that of the early Marist brothers.

I think what struck me most during the pilgrimage was the faith and belief and the commitment shown by people such as St. Paul and Father Marcellin. Their belief in the worth of others and in the message of Jesus.

Br. Michael Green who was one of our formation leaders helped to unpack the early life of the Marist organisation and in doing so made a number of quite profound statements that resonated with me around meeting the needs of each other in our community. The first was "fall in love and stay in love and that will decide everything" the second was, that the "more human we are the closer we come to Jesus." I think that one of the things he was saying was that if we find our passion in life and have a genuine love for something and for others it will help to guide us and that treating others as we would like to be treated is the key. Its as simple and difficult as that!

Year 12 Students

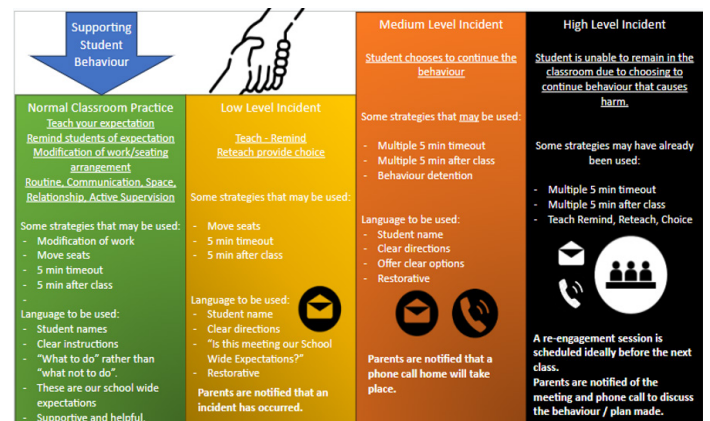
As we begin term three, we note the year is rushing past. Our Year 12 students are quickly coming to the end of their journey at the College. We want to offer them all the support they need to achieve to their potential in their chosen pathway. We also note that this time can bring with it a variety of emotions and anxiety. We ask students and families who are in need of support to reach out to our Wellbeing, Vocation and curriculum teams for any support that may be required.

Student Behaviour Support

A reminder about our student Behaviour Support Process, which is available below in visual form. Low level incidents are discussion points for students, parents and teachers and meant to be treated as such. Having conversations with students helps to build relationships and also perspective. Please be understanding that the staff member has used a variety of other strategies to support the behaviour of your child before the incident notification. The incident notifications are not sent in the first instance but are an indication that the teacher feels you now need to be part of the conversation. If the student continues to choose not to meet the expectation after being offered a choice a medium level incident, the incident will be recorded and further contact will be made with home.

Staff are encouraged to use several universal strategies to support their students. These include Routines, Use of Space, Active supervision, Relationship Building and effective communication.

Obviously with 28 students in the class there are regular challenges. Your support of the staff member and your child in navigating these situations in a calm and nonjudgmental way is appreciated. As we look to build a "No Blame" culture we each have to ask ourselves, "how can I be better"?



Student Learning

and Wellbeing

Term 2

Last term saw a calendar full of activities and opportunities for our students and staff. We have conducted our Year 10 Camp to Geelong. Students enjoyed a combination of cultural activities and adventure activities as well as the much anticipated formal evening. Thank you to the staff who volunteered to attend this camp and for the gift of their very precious time. Thanks also to all staff who have been involved in any number of extra curricula activities last term that require them to go above and beyond in terms of an investment of time and their expertise. These are very important opportunities for our students to obtain diverse experiences.

The College was also pleased to continue to present 'The Resilience Project' to both staff and students. The College will continue to work with the TRP Team in order to provide our students with the opportunity to hear about self-care and building resilience. Term three sees us celebrate the key theme of kindness. Something I think we could all practice and see more of in our community.

Another significant event during term two was the Launch of the Live4Life program. Live4Life brings together rural and regional communities to deliver evidence-based mental health education in schools and the wider community, create local partnerships to lead conversations about mental health which reduce stigma, and also promote young leaders as Mental Health Ambassadors. Live4Life is an award-winning prevention model centred on young people themselves. It protects young lives before a crisis occurs.

Year 8 students from the secondary schools of the Wellington shire came together at the GRS Complex to hear about the program and to join together in supporting each other and their mental health. There was music and a variety of presenters and activities in a fun day for all. Thanks to our staff who accompanied the students and to one of our counsellors Jacque May who is a key organiser of the Program at our College.

LIVE4LIFE LAUNCHES IN WELLINGTON!

The award-winning Live4Life program commenced its official implementation in Wellington Shire with a memorable launch event at Gippsland Regional Sports Complex on the 19th of June. Attended by approximately 600 students from Catholic College Sale, Sale Secondary, Gippsland Grammar, Sale Specialist School, Yarram Secondary and Maffra Secondary, alongside representatives from Headspace, Youth Inreach, Centre for Multicultural Youth, Victorian Police, EGD OG Therapy Dogs and many more.

The day included 2024 Crew members presenting to their peers, announcing their 2024 Theme, special guest speakers, live music performances and fun activities promoting mental health awareness. The event introduced the key elements of Live4Life's groundbreaking, peer-led, evidence-based, community impact model, which spans both suicide prevention and mental health/wellbeing education. Live4Life is the only program of its kind designed specifically for rural and regional areas.

YOUTH

600 Year 8 and Year 9/10 students from Catholic College Sale, Sale Secondary, Gippsland Grammar, Sale Specialist School, Yarram Secondary and Maffra Secondary will take part in the Live4Life program this year.

The theme for 2024 is **"Speak Kind, You May Just Change Someone's Mind."**

MENTAL HEALTH

Live4Life brings together rural and regional communities to deliver evidence-based mental health education in schools and the wider community, create local partnerships to lead conversations which reduce stigma around mental health, and also promote young leaders as Mental Health Ambassadors. Live4Life is an award-winning prevention model centred on young people themselves. It protects young lives before a crisis occurs. Live4Life Wellington is generously supported by The John Leslie Foundation.



Student Learning

and Wellbeing

Uniform Expectations

The good standing of the College is significantly influenced by the way students wear the uniform and present themselves.

Students are expected to present themselves well and to wear the uniform, including the College Blazer while travelling to and from school each day during Terms 2 & 3.

We ask Parents/carers to give full support to the College in ensuring that the uniform requirements and personal presentation of the students are in full accord with the College's uniform regulations. Monitoring the correct wearing of the uniform is the joint responsibility of everyone in our community. Any incorrect item of clothing is deemed to be out of uniform.

The Pastoral teacher is responsible for checking uniforms at the start of the day and noting any breaches of the uniform policy. Teachers are expected to monitor uniforms in all classes, and to ensure that students enter and leave classes appropriately dressed.

Students who arrive in PE uniform will be asked to go home and change or change at school into uniform provided from our uniform shop. Students who have a medical issue in regard to the wearing of uniform will need to present a medical certificate to that end.

Phone Use

During the Semester, the College has reminded all in our community about the appropriate use of technology and in particular the use of mobile phones. We would like to remind students that the filming or photographing of anyone on the school grounds is prohibited unless under the strict instruction of the Principal. This is only one of the countless issues the College endeavours to support our young people in navigating the technology world. All students and parents/carers are encouraged to read the school Mobile Phone Policy and to adhere to this policy in order to ensure the College is a Child Safe environment. Students are not permitted to have their phones or smart watches on their person, or be using Air Pods or other connected listening devices.

https://www.ccsale.catholic.edu.au/wp-content/uploads/delightful-downloads/2023/03/Student-Mobile-Phone-Policy_March-2023.pdf

Whole school approach to Positive Behaviours

The Whole school approach team, staff and students, continues to work on the implementation of a set of behaviours and actions that they wish to become endemic in our school. The School Wide Expectations matrix has been developed to outline the expected behaviours of all in our community. This matrix is used to create a language that is common within the community, which will help to guide our interactions as we continue to develop and nurture positive behaviours and relationships. We will continue to challenge each other in asking "Am I helping or hurting?" "Am I doing what I expect of myself and others?" The support of Parents and Carers in having conversations that ask these same question of themselves, our staff and their children in a respectful manner will help to foster the further development of these core values as part of the College culture.

Expectation	Classroom	School Areas/ Environment	Community and Events	Trips and Excursions
Respect 	Show courtesy Use appropriate language Foster positive relationships Support learning experiences Listen when someone is speaking Be kind to each other	Show courtesy Use appropriate language Foster positive relationships Think before we act/speak - THINK acronym (to discuss, helpful, inspiring, necessary, kind). Respect the personal space, privacy and property of others	Show courtesy Use appropriate language Behave respectfully Be respectful of our faith and that of others Listen when someone is speaking Attend and participate in school events appropriately	Show courtesy Use appropriate language Behave respectfully Use a respectful volume and tone of voice Listen when someone is speaking
Responsibility 	Look after our physical spaces Be organised and on time Use technology appropriately Wear the correct uniform/clothing Let everyone learn Use your class time effectively Report learning experiences Report concerning behaviour Act safely Complete homework Be an active learner Look after your and others' equipment Own your mistakes	Look after our physical spaces Attend scheduled activities on time Use technology appropriately Wear the correct uniform/clothing Choose healthy practices Play games respectfully and inclusively Report concerning behaviour Act safely	Look after physical spaces Attend scheduled activities on time Use technology appropriately Wear the correct uniform/clothing Speak kindly about our school and each other Behave respectfully Learn and follow the expectations of the event or space Report concerning behaviour Act safely Travel to and from school safely and responsibly	Look after physical spaces Be organised and on time Use technology appropriately Wear the correct uniform/clothing Listen to and follow instructions and procedures carefully Take care of our belongings and those of others Report concerning behaviour Act safely
T . H . I . N . K True . Helpful . Inspiring . Necessary . Kind				

Anthony Robbins

Deputy Principal Learning & Wellbeing

VCE Premiers Award

Ruby Fisher (Dux 2023)

Catholic College Sale are thrilled to announce the exceptional achievements of Ruby Fisher (DUX 2023), who has been honoured with the prestigious Premier's VCE Award for her outstanding academic performance in 2023. Ruby's unwavering commitment to excellence and scholarly prowess has earned her this distinguished accolade in Psychology.

Psychology teacher, Ms Andrea Simm, said "Ruby approached her Psychology studies with a diligent and focused determination that allowed her natural aptitude and intelligence to shine through. Ruby knew that she wanted to study Medicine at University and to achieve this goal, she approached her studies with resolute dedication. She asked pertinent questions, offered her unique point of view and sought feedback so as to consistently improve her understanding."

"Her study score of 50 placed her in the top 9 students in a state cohort of 18,745 Psychology students in 2023. Ruby's remarkable result is a testament to her exceptional work ethic and attitude. She is a role model for rural students to understand that such achievements are possible. Ms Simm, along with the Catholic College Sale community, are extremely proud of Ruby and the exciting future that awaits her."

The Premier's VCE Awards celebrates the top-performing students in the state. This year, Ruby stands among 310 of Victoria's top performing students, including three international students, six students who completed the VCE Vocational Major program with distinction, and 23 Top All-Round VCE High Achievers who achieved study scores of 46 or higher out of 50 in at least five VCE subjects.

A momentous occasion, Ruby's joins Sebastian Moore (Class of 2022) as the second student from the College to receive this prestigious honour. Deputy Principal Ms Cindy Foat said, "the entire Catholic College Sale community is extremely proud of Ruby, and we would like to congratulate her on being the recipient of such a prestigious award."

Currently pursuing a Bachelor of Medicine at the Monash University, Ruby's journey continues to be one of inspiration and promise. We wish her continued success in all her future endeavours.

For more information about the Premier's VCE Awards and to view the complete Honour Roll, please visit <https://www.vic.gov.au/premiers-vce-awards>



Medal Winners



Year 7 - Jessica Rowley



Year 8 - Leila Grattan



Year 9 - Djay Fieldsend



Year 11 - Laura Heffernan



Year 12 - Christopher Dwyer

Absent from these photos
Year 10 Lucus Lenne

Peace Mass 2024

The Annual Wellington Shire Peace Mass was held at Catholic College Sale to conclude Catholic Education Week, marking its continued tradition of promoting peace and unity within the community. Since its inauguration in 2002, following the Bali Bombings, the Peace Mass has served as a platform for Catholic College Sale and the six Catholic primary schools from the Shire to come together and reflect upon their role in fostering peace in the world. This year, Catholic College Sale hosted over 1500 students, teachers and staff.

Throughout the years, this event has developed its own set of cherished traditions. The Mass begins with a vibrant parade of school banners, symbolizing the unity and diversity of the participating institutions. A wall adorned with national flags further emphasises the global nature of the pursuit for peace. In addition, each school contributes artwork based on the Mass's theme, showcasing the creative expressions of the students. This year students from all schools created origami paper cranes covering the front of the stadium as a reminder of the work needed to create a hope for peace. The cranes are reminiscent of the Children's Peace Memorial in Hiroshima, Japan.

One particularly heartwarming tradition is the Offertory Procession, where the tallest student from Catholic College led the way alongside one of the youngest prep students. This gesture embodies the importance of unity across age groups and highlights the shared responsibility of all individuals, regardless of their age, in promoting peace.

This year's Peace Mass was celebrated by Bishop Greg Bennet, who encouraged the students to recognise the need for peace in their own hearts to be able to work for a world of peace. He pointed to the wars in Gaza and Ukraine but also spoke of the disharmony which can happen anywhere in the world. He saw the hope in the lives of our young people as a hope we can all have for a better world.

Events like the Peace Mass require the dedicated efforts of numerous individuals and teams. The college extends its gratitude to everyone who contributed to the smooth organisation of this event and are looking forward to continuing their mission of fostering peace among nations and unity within the community in 2025.



Peace Mass 2024



Pathways Report

Last term Year 11 and 12 students had the opportunity to attend the annual Inspiring Careers in Health Camp at Federation University and TAFE Gippsland. The 2 day camp provided students with the opportunity to learn about studying in different health fields and take part in hands-on activities at both sites.

Students were treated to a 2 course networking dinner allowing them to connect with industry professionals and hear about their career paths. This was a valuable opportunity for the students to experience post school study.



Pathways Report

Work Experience - A reminder that our work experience program runs during Year 10 when students are encouraged to complete up to 2 weeks of work experience in their interested field. This is not compulsory but strongly encouraged. Students should follow the process of completing a blue form, gaining their Safe@Work certificates and submitting these at least 2 weeks prior to the start date. Students are also reminded to check their emails frequently for correspondence regarding their work experience placement.

Kwong Lee Dow Young Scholars Program - Applications now open for Year 10 students, closing date 30th August. Year 10 students are invited to apply for this program giving them access to events and activities over their senior years to enhance their academic and personal horizons. For more information see the website here.

Tech Futures Cadetships 2025 - Applications are now open to Year 12 students looking to study a technical course at TAFE or University. Applications close 30th August. This cadetship gives students the opportunity for a scholarship to aid in funding their studies and a chance to work in well known tech companies with an industry mentor. For further information and to apply, see the website here.

Seeking Volunteer Speakers - I am seeking volunteer parents/carers who would be willing to speak to the senior cohorts about their job, career, the industry you work in and your career journey. If any parents/carers would be interested in volunteering their time to talk to students about the industry you work in please contact Mrs Considine on lconsidine@ccsale.catholic.edu.au.

Pathways Expo

Thank you to all of our College Community for attending our Pathways Expo Evening – our students and families received exceptional careers and pathways guidance.

We would like to extend a huge thank you to the providers who attended the evening and gave our students valuable insight into industry information and jobs of the future in our region.



Pathways Expo



Music

Music Department News

As Semester Two begins it is an excellent opportunity to look back on the successes of Term Two and look forward to what is ahead. Our Autumn Concert showcased our ensembles and soloists and were a wonderful way of sharing music with friends and family. We are looking forward to hearing the progress that they make as they work through the rest of the year. We also had several notable performances at the recent Sale Eisteddfod as every group who entered came first in their section – regardless of how many other performers there were.

Congratulations to all who competed on their performances – it was wonderful to hear live music and to have the opportunity to practice performing in front of an audience and an adjudicator! We are currently preparing students for the Yarram and Latrobe Valley Eisteddfods.

Places available

It is no too late to join in the activities in the Music Department – we have new members joining all through the year! We would particularly like more woodwind players and a string player or two is always welcome. There is also one vacancy at St Pats for acoustic double bass. Pick up an application form from the office and see Ms Roffe, or any of our other music teachers if you would like to start learning an instrument. All you need is enthusiasm and a willingness to practice regularly.

Calendar Dates

Our Winter Concert is on August 1st at 5.30pm in St Mary's Hall.

The Yarram Eisteddfod dates are out: Solo vocals on Monday 5th August at 7pm; Choirs on Wednesday 7th August at 9.30am; Instrumental on Friday 9th August.

The Latrobe Valley Eisteddfod details will be released shortly.

I look forward to seeing you at one or more of these events and thank you all for your continued support of Music at Catholic College Sale.

Ann Roffe



Clay Target Shooting

Catholic College Sale had some very pleasing results at the Howard & Schuback Interschool Clay Target event at Sale Field & Game range.

Held on Monday 17th June, the event saw over 160 students from 13 schools attend for team and individual honours, with each shooter getting 20 targets simulated field. In a wonderful result, two students from CCS placed in the top three for their age category. We wish to congratulate Morgan Visser (Year 11) and Isla Young (Year 8) on their terrific results. Morgan placed third in the Senior Girls division shooting 16/20 targets, while Isla placed second in the Junior Girls category, hitting 14/20 targets. With individual scores so close after the final round, both students were required to compete in a tense shoot-off elimination to determine final placings. The girls held their nerve to produce some really pleasing results.

The best placed CCS team shot 71/100 targets and comprised of: Nic Rand, Jackson Kelly, Declan Carstairs, Cooper Rand and Oska Ward.

A big thank you to Mr Traeger and Mr Smith for their support of this event and our students on the day.

Other noteworthy Individual & Team results below:

Senior Boys:

Oska Ward 18/20 (one off top three placing)
Jasper Carstein 16/20
Jett McMahan 16/20
Kody Shingles 15/20
Will Cook 15/20
Nic Rand 15/20

Junior Boys:

Charlie Duncan 15/20
Oli Witt 15/20
Miles Witt 15/20



Intermediate Basketballers in action!

Friday July 19 saw our Year 9/10 Boys and Girls Basketball teams travel to Traralgon for SSV Wellington finals.

Both teams competed to a great standard, winning their pool matches convincingly, before coming runners-up to Lavalla Catholic College in the final.



Sport

CCS Cross Country Success!

The College has had some terrific results at recent interschool cross country events in Melbourne.

We wish to congratulate Taylah Mizzi (Year 8) on a stellar result, placing 6th at the recent School Sport Victoria (SSV) State Cross Country finals. Taylah completed the 3km course in a time of 13 mins, 37 seconds. This follows her win at the previous round (SSV Gippsland Finals), where she placed first by a margin of 53 seconds!

Well done to Arabella Fowler (Year 7) and Grace Rowell (Year 9), who also ran at the SSV Finals.

Cruz Duck and Oliver Sullivan (Year 8) have also registered some terrific runs at the recent All Schools Cross Country event at Bundoora. Running a 4km course, Cruz finished 13th in a time of 14 mins, 16 seconds, while Oli wasn't far behind, finishing 29th in a time of 15mins, 17 seconds. We congratulate these students on these terrific results.



CCS Victorian Marist Netball Champions!

We would like to congratulate our 2024 Marist Netball Team who have claimed the win over Lavalla at the the Victorian Marist Schools Netball Carnival! Lavalla got off to a great start in the final, but CCS found themselves up 8 - 5 at halftime. From there, the girls took control of the game to power home winners, 20 - 13 in a brilliant display of netball.

Beyond their success on the court, our CCS team displayed exemplary sportsmanship throughout the tournament, earning praise from multiple umpires. This is a testament to their dedication and character!

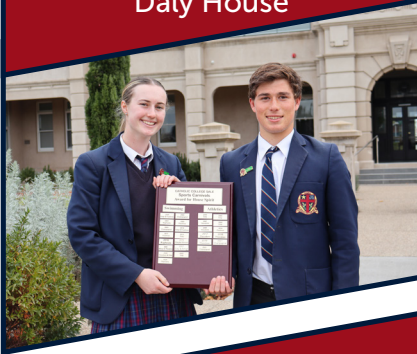
The team was be led by Kate Van Der Voort (Captain) and Hannah Abdallah (Vice Captain). Other players include: Ciara Fitt, Lola Wilson, leesha Abdallah, Jemma Birss, Chloe Felsbourg, Krystal Craft, Mia Ballinger and Aliesha Marsh - making for a very strong squad!

A massive thank you to Mrs Jo Gieschen and Ms Sarah Gardiner for their coaching and mentoring of this team and Mr Jamie Murphy as the Team Manager

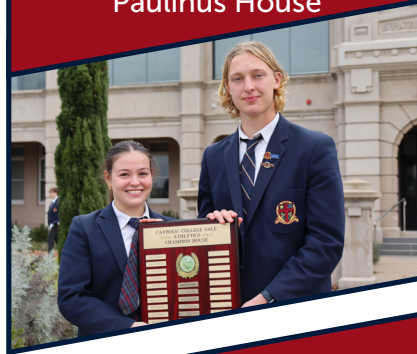


Athletics Age Champions

House Spirit Shield
Daly House



Overall Champion House
Paulinus House



Year 7 - Ella-Rose Taylor



Year 7 - Kai Boyle



Year 8 - Josh Hall



Year 8 - Taylah Mizzi



Year 9 - Stefani Worcester



Year 10 - Abdulaleem Hanafi



Year 11 - Emily Kelly



Year 11 - Glyn Jondahl



Year 12 - Kaden McCulloch



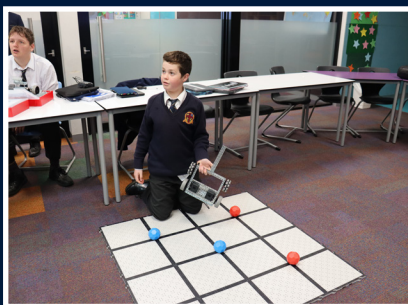
Absent from photos
Year 9 - Jordan Harrison
Year 10 - Keira McNicol

Student Activities

Year 9 Digi Tech Robots

During Semester 1 our Year 9 Digital Technologies class, students embarked on an exciting journey to build a robotic robot after mastering the fundamentals of coding. This hands-on project was a practical application of their newly acquired programming skills, enabling them to see the real-world impact of their code. By constructing and programming a robot, students deepened their understanding of robotics, automation, and problem-solving.

This project not only reinforced their coding knowledge, but also fostered critical thinking, creativity, and teamwork as they designed, built, and refined their robotic creations to perform various tasks. Ultimately, this initiative aimed to inspire students, demonstrating the tangible and innovative possibilities that coding can offer in the field of technology.



Chim Chimney Chim Chim

As part of their community project unit, a number of Year 11 and 12 VM students led by Josh Stubbe and Roger Bradley have been busy building some set pieces for the upcoming production of *Mary Poppins* to be performed at the Performing Arts Centre in Traralgon. The Latrobe Valley Theatre Society would like to sincerely thank the students and staff for their amazing work in preparing these Roof Tops of London pieces to be used in some of the scenes in the show.

Student Activities

Medieval Day 2024

During Term 2, Year 8 students had an awesome day filled with hands-on activities from the Middle Ages! From weapons and shield making, coat of arms designing, alchemy, chainmail making, cooking, games, to archery, they did it all! Students and staff dressed in medieval attire, and they all enjoyed a Medieval lunch of soup and bread, cooked by the students.



Student Activities



War on Waste

Year 11 VCE VM students are exploring the topic 'War on Waste.' As part of their learning, they have surveyed fellow students and staff and have had conversations with their parents, community members and business owners about how they view the phrase 'war on waste,' with the view to raise awareness and promote positive change within our immediate school community.

As part of their own awareness, students have visited local op shops to speak with workers about why their customers source their clothes from them and the important role these shops play to not only support our community, but to reduce fashion waste.

Our VM students have elected to be even more proactive and will be donating their own unwanted clothes to a Pop-Up Op Shop that they will organise and run later in the year for CCS students.



VM Coffee Crew - The brew just for you

Following their Barista Training run by TAFE Gippsland, our VCE VM students have launched a new business venture, offering coffee and slices to our staff.



Technology Report

As the first semester ends, all students in the Technology department have been busy completing their projects or cooking up a storm.

The year 7 and 8 students have had an opportunity to complete both a project in Wood and in Metal, learning about different tools and processes. Students have worked industriously to make a Pencil box and a Sheet Metal Person among other things.

The year 9 Wood Technology classes finished off their Semester elective by making a small wooden table. They learned various wood joining and finishing techniques but the most crucial learning was the design process to create something that suits their end user's needs. Many students were very successful in creating unique designs.

The Year 10 Product Design students were required to create a Coffee Table design folio focusing on such things as context, end-user needs, evaluating existing products, creating concept drawings and finally technical drawings of their chosen design. Students then entered the wood and metal workshops to fabricate their final design.



In years 11 and 12 VCE Design, folio work has been a major part of this semester, culminating in an opportunity to begin production of their designs make their projects in the school workshops. Throughout Units 1 and 3 the students have used ethical design practices to develop a range of products, from bookshelves, display cases and record player stands to desk organisers, dumbbell stands and dog houses.



The Year 7 & 8 Food Technology students have also been busy, not only learning to make amazing meals but also learning about sustainability. We have been making meals with foods that are in season and trying to reduce our food miles and food wastage in the kitchen. Some of the dishes that have been prepared this semester are Minestrone Soup, Lemon Slice, Shepherds Pie and an Apple and Pear crumble. Our Yr 9 Food students have been focussing on foods from different cultures and have been working on producing their own street food that is from a different culture.



In Year 10 Taste of Hospitality, students have had an opportunity to create own dishes and make coffees. The students are learning up to date industry expectations in production of food; working efficiently, cooking in the commercial kitchen environment, working as a team to achieve quality standards in hygiene & occupational health and safety aspects. They are enjoying the challenges of different recipes both savoury & sweet. They are making their own homemade pasta, their own sauces, during rollover students made their own delicious Lemon Meringue Pies from scratch.



Important Information

UNIFORM SHOP

Second-hand Uniform Shop



The uniform shop is always looking for good quality second hand uniform, so if you have uniform you would like to sell, it could be left at the Main Front Office, or the Student Office, with your name and phone number.

Just a friendly reminder that we are still running a well-stocked second hand uniform shop at Catholic College Sale. All orders are to be submitted online, either through PAM or from our Website under [Enrolment - College Uniform](#).

New College Blazers are available through the school, along with a range of second hand Blazers.

Contact Us

2024 Term Dates

TERM ONE (Summer Uniform)

Wednesday 31 January (Year 7 & 12) / Thursday 1 February (All Students) – Thursday 28 March 2:15pm Finish

TERM TWO (Winter Uniform)

Tuesday 16 April – Friday 28 June 2:15pm Finish

TERM THREE (Winter Uniform)

Tuesday 16 July – Friday 20 September 2:15pm Finish

TERM FOUR (Summer Uniform)

Monday 7 October – Friday 6 December

Student Free Days / Public Holiday

- **Monday 11 March** – Labour Day
- **Thursday 21 March** – Student free day – PST Interviews
- **Friday 29 March** – Good Friday
- **Monday 15 April** – Student free day
- **Thursday 25 April** – ANZAC Day
- **Friday 26 April** – Student free day
- **Wednesday 15 May** – Student free day
- **Monday 10 June** – Kings Birthday
- **Monday 15 July** – Student free day
- **Monday 4 November** – Student free day
- **Tuesday 5 November** – Melbourne Cup Day

Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available Monday, Wednesday and Thursday
3:45pm – 4:45pm

Sustained Silent Study (VCE Students)

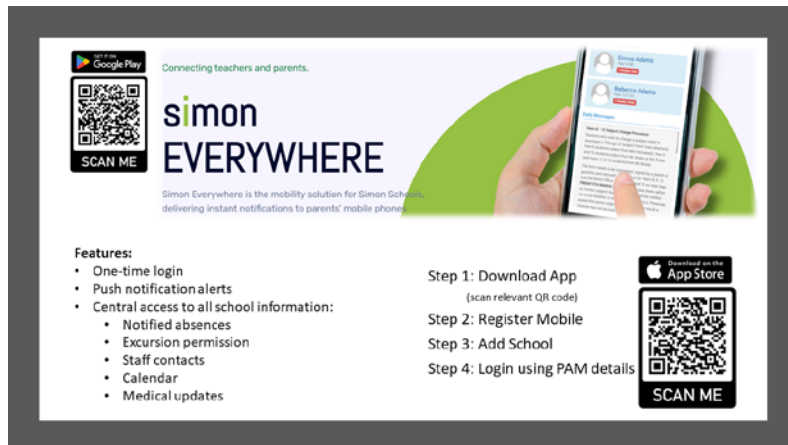
Wednesday 3:45pm – 7:00pm

Notre Dame de Sion Library

Monday, Tuesday, Thursday
8:30am – 5:00pm
Friday 8:30am – 4:30pm

Ratisbonne Centre (VCE Students)

Monday – Thursday
8:00am – 6:00pm
Friday 8:30am – 4:00pm



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Step 2: Register Mobile

Step 3: Add School

Step 4: Login using PAM details

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Student Absences 03 5143 9721

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