



Catholic College Sale Newsletter

JUNE 16, 2021
ISSUE THREE

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Dear College Community,

My thoughts and prayers are continually with you and our community as we continue to navigate our new COVID world.

On the 6th June we celebrate the Feast of St Marcellin Champagnat. St Marcellin lived in a time of great adversity and upheaval in France.

The story of our spirituality is one of passion and compassion, passion of God and compassion for people.

Our beginnings were shaped by the caring relationship between a young country priest and a group of young people, living in a time of great social turmoil. The priest was Marcellin Champagnat, the young people were Jean-Marie Granjon, Jean-Baptiste Audras, Jean-Claude Audras, Antoine Couturier, Barthelemy Badard, Gabriel Rivat, and Jean-Baptiste Furet.

Let us always remember that we live our lives in the Holy presence of God.

Marcellin was honest about his abilities and taught the Brothers the importance of contemplation and action.

Psalm 46 says: "Be still, and know that I am God." (Psalm 46:10)

Pope Francis tells us: "2020 gave us a chance to develop new ways of living, already we can see how the earth can recover if we allow it to rest: the air becomes cleaner, the waters clearer,



PRINCIPAL'S REPORT

They became our Marist founding community at La Valla.

Simple and uneducated men, they lived with great simplicity and unity. Their day was spent in learning how to write, read and teach, and in manual work that sustained them economically. They lived in the midst of the people and shared their lot.

Ever more deeply they discovered the presence of God in their midst and learnt to rely upon Providence. Together they developed a thirst for Jesus and for following him in Mary's way. They developed a love of Mary as a sure way of centring their hearts on Jesus. They competed with each other to help someone in need.

From Chapter 1 of Water from the Rock, a Marist spirituality resource.

Our recent lockdown and ongoing restrictions continually provide a challenge for many of our students. I thank all students, families and staff for the recent smooth

transition from onsite learning to Remote learning and back to onsite again. This process is not an easy task and all in our community are to be commended for your flexibility and resilience.

While many in our community struggle with social isolation and economic hardship, it is the smaller things that challenge many of our students. The wearing of face masks for example is a part of constant tension for many young people. Yet there is no choice and our teachers constantly remind a few students of this current requirement. Thank you for your support from home.

There have been several great year level camps recently. The Year 7s held their introductory camp at Licola Wilderness Village 25th – 28th May, and Year 8 held their catch up camp that they missed in 2020 at Licola Wilderness Village 11th – 14th May. Both camps focused on building community and reinforcing the College values of respect, dignity, inclusion and perseverance and their ownership by students.

Our Year 10 students travelled to Ballarat on the 10th – 14th May. Unfortunately, Tasmania was not available due to COVID restrictions and the possibility of sudden border closures. The students had a great time away together fulfilling pathways, history and cultural learning needs. When taking away nearly 500 students plus staff (on three camps) the background organisation is enormous, especially in a COVID era. Thank you to all our students and a special thank you to all our staff that generously give up their time with family and go above and beyond to ensure students are safe and have an enjoyable time, while learning some of life's lessons on relationships and community.

The College has now opened its new covered court area, technology extension and staff carpark. While there are still some works to complete, i.e. a new court surface in November, the facilities will have an immediate impact on the smooth running of the College through the delivering of curriculum, recreation, amenities and a safer traffic environment.

Last week the College was a hive of industry with Year 9, 10, 11 and 12 students sitting mid-year exams. While this can be a worrying task for some students it is good training for formal assessment, self-discipline and self-control. It can be rewarding for students that have applied themselves to their studies and a gently reminder of areas lacking application for students that have not used their time wisely. The exam process is organised by Kristine Morrison and our team of external exam supervisors, and they are all to be congratulated on the smooth process in place and applied.

May God hold you in the palm of his hand.

Chris Randell
Principal

"I am strong of mind, gentle of heart and loved by God"

from where they had previously disappeared.”
(Pope Francis, September 2020)

Saint Paul describes peace and patience as fruits of the Holy Spirit. (Galatians 5)

To know me

Is to breathe with me

To breathe with me

Is to listen deeply

To listen deeply

Is to connect

(Miriam-Rose Ungunmerr Baumann – Senior Australian of the Year 2021)

Mary, Our Good Mother,

Sain Marcellin Champagnat,

Saint Mary of the Cross MacKillop,

And let us always remember,

one another

Pray for us

Pray for us

Pray for us

To pray for

LEARNING AND TEACHING

Term 2 is an exciting and challenging time of any school year as it allows students to consolidate new learning and test their understanding of knowledge and skills. Being together on one site has had the enormous benefit of allowing our older student to role model the fundamental skills of preparation and completion of end of semester exams to our younger students. CCS exams are organised to condition students to understand the importance of revision and study. Many students reap the benefits of weeks of dedication to active participation in classes and reinforcing new ideas through study. If your child has receive some feedback that indicates a need for further dedication please encourage them to reflect on how they participate in class, how much time they devote to regular study and how they study. Revision Lectures are a great opportunity for senior students to reinforce their Semester learnings and prepare for end of Year 12 exams. I would encourage all students completing Unit 3 and 4 to consider participating. Further details are on pages 20 and 21 of this newsletter.

On the 23rd of June from 4.00pm - 8.00pm all Year 12 students and their parents/guardians are encouraged to make a time to have a Parent Student Teacher meeting with subject teachers. This is a great opportunity to discuss your child's progress in the subject and strategies for improvement. You can book your online appointment via ZOOM through the Parent Access Module.

If your child is struggling with the pressures of VCE they are welcome to make a time to sit down with yourself and our Director of Engagement, Mr Jim Sutton or our Director of Senior Studies, Mr Ken Holmes. Jim and Ken can be contacted via email jsutton@ccsale.catholic.edu.au and kholmes@ccsale.catholic.edu.au respectively.

I would like to wish Joanna Gieschen all the best for her Maternity Leave. We welcome back Kiera Guareschi and Sherie Killeen who will be taking over her classes. Nicki Haskew will also be joining the College for Semester 2 in the position of Teacher – Tutor (Mathematics).

A reminder that reports will be available on Friday 25th June via the Parent Access Module. If you have any trouble accessing any reports or would like a hard copy printed please contact reception on 5143 9700. I would like to wish everyone a safe mid-year break. I look forward to seeing everyone again refreshed and ready for the second half of the year.

Cindy Foat
Assistant Principal - Learning and Teaching

CATHOLIC COLLEGE SALE
PATHWAYS EXPO
20 JULY 2021
VIRTUAL PATHWAYS
4PM - 8PM

Bookings Available via PAM for the following Information Sessions:

- Senior School
- Year 9
- VET/VCAL

ESSENTIAL INFORMATION FOR SUBJECT SELECTION
For more details visit www.ccsale.catholic.edu.au

Above - Click on the poster for more information about our upcoming Pathways Expo. Please note that bookings will not open until closer to the date.

VCE Unit 3 Online Parent Student Teacher Interviews - June 23rd, 4pm - 8pm



Unit 3 interviews will be held remotely using the ZOOM video conferencing application. Parent/Student/Teacher interviews (PST's) will take place on Wednesday 23rd June, 2021 from 4.00pm to 8.00pm.

Bookings can be made via PAM. On the night, at your selected booking time, please visit the 'Parent Teacher Interview Lounge' which is accessible through the PAM homepage under 'school links'.

LEARNING AND WELLBEING

As we continue to progress towards the end of Term 2, students from Years 7, 8 and 10 were fortunate to share the experiences of camps with their peers and the accompanying staff.

The College appreciates the number of staff who attended these camps during this Term, providing opportunities for our students to obtain diverse experiences during their educational journey at Catholic College Sale.

Whilst the Year 10 students were fortunate to not only visit places of significance forming historical contribution towards Australian History but to also attend a Year 10 formal in Ballarat. The Year 7 and 8 students were also fortunate to attend their camps at Licola, partaking in a range of activities to challenge their group dynamics, along with stepping outside their comfort zone and building resilience, whilst meeting new friends within their cohort.

Both the Year 7 and Year 8 camp night activities provided the students with the opportunity to partake in group discussions identifying ways of improving the way their year levels can focus on the values of the College including engaging in their learning, whilst supporting the learning for others.

The four questions asked to each group included:

1. An important way to treat other people at all times.
2. An important way to allow others to learn in the classroom.
3. An important way to treat others in the schoolyard.
4. A suggestion for how to let someone know they are doing the wrong thing.

The responses created by both Year Levels on camp have been insightful and we continue to draw on their suggestions and work towards common expectations for all members in both year groups. Our goal is for both year groups to form their expectation towards working together as one and grow as a College Community.

During Term 2, Years 8 and 9 also had the opportunity to attend an on-site production from performing company Brainstorm Productions. This performance highlights the importance of personal responsibility, empathy, respect and resilience in the online world. The production took the students on a learning journey towards realising they must create an ethical roadmap to navigate the online world. When people post words or images, the key questions included how will they be received and what would be the consequences of their actions?



Above - Year 8 Camp at Licola

Uniform Shop

The Uniform Shop are always in need of good quality secondhand uniform. Any uniform for sale can be left at the front office, at any time, with a name and phone number. Please ensure that Blazers are dry cleaned.

For Uniform Shop enquiries please click here.

UNIFORM SHOP

The Brainstorm production -The Flipside, challenges students' perspectives on what's humorous, toxic, private, humiliating, informative, safe or appropriate online. The performance encourages them to think critically about their online behaviour and provides strategies for respectful communication.

The College also invites parents to revise the following information including webinars from eSafety to be conducted in Term 3, along with a range of information on programs providing direct links for parents/carers to assist with the wellbeing of their child.

Tim Morrison
Deputy Principal - Student Learning and Wellbeing

LEARNING AND WELLBEING



CATHOLIC COLLEGE SALE STUDENT COUNSELLING

Two Student counsellors are available to provide face to face counselling to students.

Appointments can be made via SIMON under student links, via email or through the student services administration team located in the Allman building.



The eSafety website shares the latest eSafety resources and advice for parents and carers. eSafety is a great way to support your family stay as safe as possible online.

<https://www.esafety.gov.au/>

Webinars for parents and carers

Join one of our free webinars for parents and carers. These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by eSafety's expert education and training team.

Term 3

Each term, eSafety offer a new topic that will run numerous times. These webinars will provide parents and carers with the knowledge, skills and tools to support their children to have safe, positive online experiences. Registration information for terms 3 - 4 will be released closer to the dates.

Topic: eSafety parent guide to online sexual harassment and Image Based Abuse <https://www.esafety.gov.au/parents/webinars>

- 28 July 12:30 pm - 1:30 pm
- 29 July 7:30 pm - 8:30 pm
- 10 August 7:30 pm - 8:30 pm
- 24 August 12:30 pm - 1:30 pm

Child Protection Week

- 7 September 12:30 pm - 1:30 pm
- 9 September 12:30 pm - 1:30 pm

Helpful numbers

Kids Helpline
1800 551 800

Beyond blue
1300 22 4636

Lifeline 13 11 14
1800 RESPECT



TRIPLE P ONLINE IS [FREE IN VICTORIA](#)

TRIPLE P ONLINE (FOR PRE-TEENS AND TEENS)

can help you:

- Build a stronger relationship
- Negotiate boundaries and expectations
- Deal calmly with conflict
- Survive the emotional rollercoaster
- Prepare for risky situations
- Equip them to handle life's problems

<https://www.triplep-parenting.net.au/>

Helpful online resources

Smiling minds App

Raising Children's network

Reach Out website

Daily reminders for children

- Drink more water
- Exercise
- Get adequate sleep
- Limit screen time
- Prioritize self-care

TAC L2P Learner Driver Mentor Program

The TAC L2P Learner Driver Mentoring Program is designed to get you into the drivers' seat of your independence: literally! You will be matched with a volunteer mentor driver and sponsored vehicle to get those 120 hours up and ensure your experience with L2P is second to none. You decide the time, you decide the regularity and you decide how far you're willing to go to get your P's.

who should apply?

Young people aged 16 - 20 who:
Hold a current Learners Permit
Have no access to a suitable vehicle, a supervising driver, or both
Have a connection with the Wellington or East Gippsland Shire

How does it work?

The volunteer mentors are given intensive training by VicRoads and undergo mandatory checks and training with Mission Australia staff to provide a quality program for young people.

Eligible young people are offered a minimum of one hour of supervised driving each week.

Referrals

Referrals may be made by:
Community agencies
Schools
Case managers
Eligible young drivers

PATHWAYS & CAREERS

Our Year 10s are currently undertaking work experience. Work experience is a great opportunity for students to challenge themselves and explore their interests as well as gain new skills and knowledge in the workplace. We would like to encourage students to be proactive with organising work experience next term. In the classroom, we will be developing resumes, learning how to write effective cover letters and how to achieve success in interviews.

The Year 12s recently attended the TIS (Tertiary Information Session) event where they had the opportunity to meet with various university and TAFE representatives. Students were able to gather information to help them explore the various options offered by these institutions. This information will be invaluable to them as they proceed in the next step of planning for their post school choices. Applications for VTAC will open on Monday 2nd August. A representative from VTAC will host an information session for parents and students early next term. More information will be provided as the date draws nearer.

Applications for both Latrobe Aspire and ACU Guarantee are now open, information on how to apply is on the [CCS pathways website](#). This is a wonderful opportunity for students to secure their places in their chosen courses based on their year 11 results. This will take some of the pressure off them and ease their minds as final exams approach.

A number of University open days will take place in the upcoming school holidays. I would like to advise all students to check each of the institutions they are thinking of applying for. Many university students find that campus life and location make a lasting impact on their university experience, so it is important to choose an institution that will offer the best all round experience. For a full list of all Australian open days dates and locations, go to the [myfuture website](#).

If you have any questions that I can help with please don't hesitate to come and see me in my office or email me for an appointment.

Johanna Clancy
Pathways Coordinator

2021 Camps, Sports and Excursion Fund (CSEF)

If you are in receipt of a Health Care Card / Pension Card / Gold Defence Card, you may



be eligible for the 2021 Camps, Sports and Excursion payment of \$225.00 per student.

Applications along with a copy of your card must be handed into Reception no later than close of business **25 June 2021**. Please contact the College on 51439700 for an application form, alternatively you may download it from the link below.

[CSEF 2021 Information Flyer for Parents](#)
[CSEF 2021 Application Form](#)

Library lunchtime activity - Interactive Fiction

During lunchtime, interested students had an introductory session on using online software to create Interactive Fiction. Interactive Fiction is a story that has multiple storylines and the reader is involved in choosing options throughout the story that help direct the plot. The old-fashioned paper version is a "choose your own adventure" type of story.

Twine software makes creating an interactive story relatively easy. Students can easily see their storyboard, add photos, choose colours and page progressions etc. Stories can have simple two branch plots or become wildly complex and intertwined. Some students were already thinking of how stories they were currently working on could be adapted to an interactive model, whereas others were developing brand new story ideas.

In coming weeks we should have some fantastic Interactive Fiction to share amongst the group.



COMMUNITY PROJECT

Year 9 Community Project

The Year 9's having been making great progress this semester with their group projects. In the crafts group, students have made bird baths for the school, created positive self image posters for the student toilets, renovated picnic tables, created pottery bowls for Mary's soup kitchen, and made pottery cups for Maffra's McDonald wing aged care residents. Students have implemented a variety of skills, such as planning, communication, ordering of equipment and have learned resilience when faced with challenges. Our students are working hard to make a positive impact in the school and local community and they are finding the process quite rewarding.



Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available Monday, Wednesday and Thursday 3.45pm – 4.45pm.

Sustained Silent Study (VCE Students)

Wednesday 3.45pm – 7.00pm

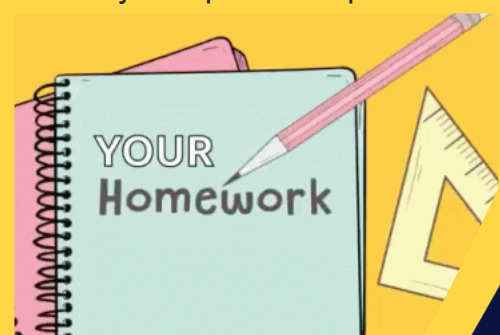
Notre Dame de Sion (Library)

Mon, Tue, Thurs 8.30am to 5.00pm

Friday 8.30am – 4.30pm

Ratisbonne Centre (VCE Students)

Monday-Thursday 8.00am to 6.00pm Friday 8.30am – 4.30pm



MODEL UNITED NATIONS

On Monday the 10th of May the Year 11 History/Politics class took part in a Model United Nations debate on the topic of Terrorism. This session was facilitated by representatives from UN Youth Australia as part of their regional roadshow. Students were given a country to represent, were expected to debate a resolution and create amendments to the document, keeping in line with what they thought their assigned country may want. Students participated enthusiastically and were able to gain an understanding of how the United Nations functions. Congratulations



to Paris O'Connell (New Zealand), Eve Morcom (People's Republic of China) and Cooper Kelly-Williams (France) who were deemed to be the best speakers of the session.

I had a great time in the UN debate in our history class. It was a really interesting and engaging experience which challenged myself and the class and really sparked my interest in global politics. I enjoyed having fun and debating with my classmates as we gained a deeper understanding and insight into the happenings of the world leaders.

Mitchell Wilson - United States of America

The UN Youth Debate was an enlightening experience. Each member of the class was assigned a country to represent, and we replicated a UN assembly. There were moments of laughter, thought and intense debate as we pondered solutions to world issues.

Sebastian Moore - The Netherlands

I loved it, I think everyone did really well and everyone gave it a shot. After doing it, my excitement for global politics has grown and I hope everyone had a good time.

Jemma Fraser - Russian Federation

This opportunity given to our History Class by the UN Youth Debate was one of the most interesting and fascinating experiences. Each student was given a country, was placed in controversial discussions imitating a UN assembly. These discussions made us all have to consider world issues in a deeper understanding. The opportunity was radiant and the execution was fantastic.

Eve Morcom - The People's Republic of China

The United Nations Youth debate was an incredible experience. I was assigned New Zealand and given politically controversial questions and debates about how countries should combat terrorism. As an aspiring politician and keen learner it was beyond the perfect experience to take part in. New Zealand, alongside China, USA, Netherlands and United Kingdom successfully passed amendments regarding the technological advancements countries need to implement in order to combat terrorism. It was incredible and sparked my interest in politics even more.

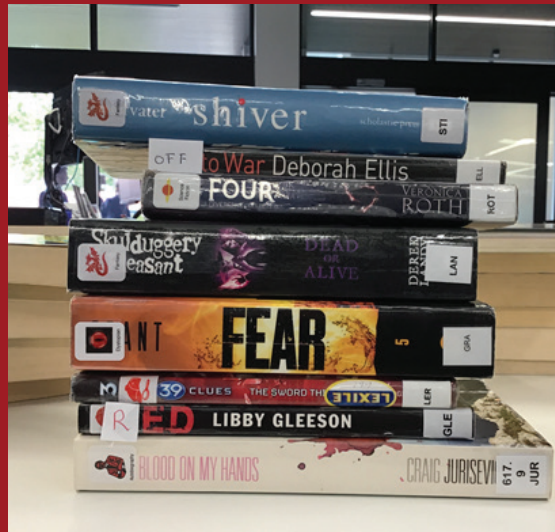
Paris O'Connell - New Zealand



AROUND THE CLASSROOM

Book Spine Poetry

Year 7 and 9 students have recently been studying poetry in their English classes ...so of course the Library extended the fun into lunchtimes! Over two weeks students scoured the Library shelves looking for the perfect poem. After stacking up 5-10 books, they took a photo of the spines. The poem was created by reading down the titles on the spine. There were many fantastic entries and deciding on a winner was difficult. Congratulations to Eve Crouch!



*Shiver
Off to war
Four
Dead or alive
Fear
The sword thief
Red
Blood on my hands*

Brainstorm Productions Performance

On May 26th, CCS Years 8 and 9 students were fortunate to be given the opportunity to view the 'Flipside' performance, brought to our school by Brainstorm Productions, who have been performing for our students for the last 18 years. Brainstorm is "Australia's largest and most respected educational theatre company, reaching more than 360,000 students each year with its anti bullying, cyber safety and student wellbeing programs". Actors Daniel and Stephanie brought to life a real-world scenario, where an inappropriate online video was created, which then went viral. They explored the various consequences of sharing online content and tapped into the emotions experienced by all involved.



The performance was a hit with the students who engaged really well with the performance. The themes of safety, privacy, rights, responsibilities and mental health were all explored in a contemporary and relatable way, with our students participating in a question and answer session at the end. Students articulated how to interact positively with the internet and technology, and were able to identify who they could talk to if they needed support.

The performance was a valuable addition to support our SEED program at CCS.



AROUND THE CLASSROOM

Plain English Speaking Award

Congratulations to Year 11 student's Sebastian Moore and Dane Nicholls (pictured right), who participated in the Plain English Speaking Awards, held at Gippsland Grammar.

Sebastian was runner up in the competition - he spoke on the topic of the Importance of the Humanities in Education.

Dane spoke well on the Shortcomings of the NDIS.

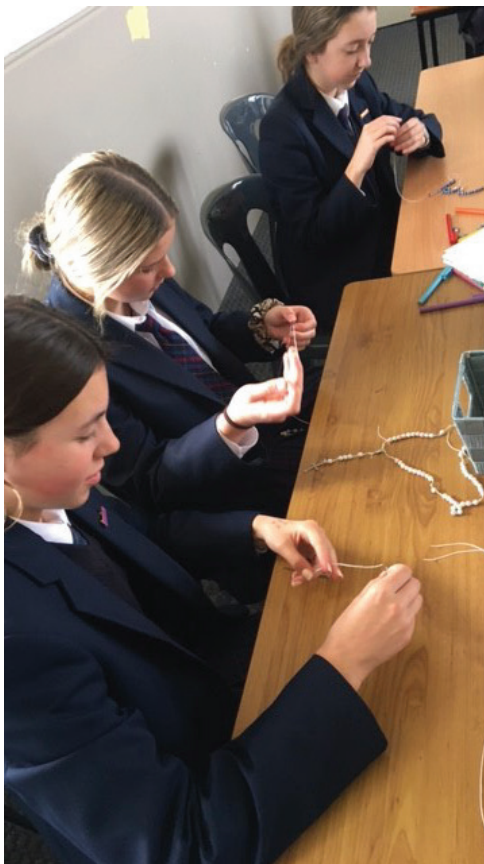
Both delivered impromptu speeches with aplomb and should be congratulated for their efforts.



Melbourne Holocaust Centre Visit

Year Eleven and Twelve History students recently visited the Melbourne Holocaust Centre as an adjunct to their examination of ideologies. Students were involved in a series of activities relating to using primary source material and historic artifacts to document the atrocities inflicted on the Jewish population of Europe prior to, and during, World War. One striking element of the tour included an unusual collection of buttons collected by the students of a Jewish school in Melbourne. The 1.5 million buttons represented the number of children executed during the Nazi reign of terror. A very sobering physical representation of the Holocaust indeed.

Students were also fortunate enough to meet with a Holocaust survivor whose survival in such perilous times was inspiring. To finish the day, students participated in a brief memorial service to commemorate those who died but to also pray for a more tolerant society in the future.

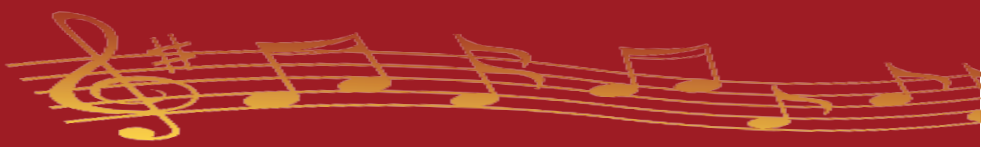


Year 10 RESA Class

May is the the month of Mary, and our Year 10 RESA (RE Service in Action) students have been developing their understanding of the life and influence of Mother Mary. They have learned about her strength and compassion and the faith that she continually showed. The students visited St Mary's Cathedral recently where



Father Jithin spoke to them about the type of commitment Mary had to being the earthly mother of Jesus and the challenges she faced. He explained the various names given to Mary over the years that reflect her life and faith, and the students have learned some of the many prayers that are prayed to Mary to intercede on our behalf. Our students have created 'How to Pray the Rosary' booklets, and are currently making Rosary beads to send to Timor Leste, where our Marist Brothers and associates, work in partnership with the young people there. Our CCS students have enjoyed the hands on nature of their learning this semester, and look forward to completing all of the beads, ready to be blessed before they are shipped overseas.



As Semester Two is about to begin it is an excellent opportunity to look back on the successes of Term Two and look forward to what is ahead. In contrast to 2020 almost all of our College ensembles have had a chance to perform, some more than once, and with this experience under their belts are ready to take on future challenges. Our Autumn Concert showcased our ensembles and soloists and were a wonderful way of sharing music with friends and family. We are looking forward to hearing our Rock Bands, Guitar Ensemble and Sion Singers in Term 3 as rehearsals are able to become more routine. We also had several notable performances at the recent Sale Eisteddfod, although unfortunately one day of competition was unable to be held due to lockdown. The results are as follows:

- Show Choir - 1st in Vocal Ensemble
- Male Vocals Crew - 1st in Junior Choir 18&under
- Kaitlyn Worcester - 2nd in Strings Solo Grade 1/2
- Dane Nicholls - 1st in 15-17yrs Vocal Solo, 2nd in Senior Championship Vocal Solo Open
- Rebecca Steminger - 3rd in 15-17yrs Vocal Solo
- Jessie Sedman - 3rd in Senior Championship Vocal Solo Open



Above - Jessie Sedman (front), Stella Ramage (back)

Congratulations to all who competed on their performances – it was wonderful to hear live music and to have the opportunity to practice performing in front of an audience and an adjudicator! We are currently preparing students for the Yarram and Latrobe Valley Eisteddfods.

Places available

It is not too late to join in the activities in the Music Department – we have new members joining all through the year! We would particularly like more woodwind players and a cello or two is always welcome. There is also one vacancy at St Pats for acoustic double bass. Pick up an application form from the office and see Ms Roffe, or any of our other music teachers if you would like to start learning an instrument. All you need is enthusiasm and a willingness to practice regularly.

Calendar Dates

The Yarram Eisteddfod dates are on the week starting Monday 5th August and going through to the following Monday. Details will follow and also details of the pre-Eisteddfod concert. Auditions are also coming up for the second semester of Rock Band – all Year 7 and 8 students are encouraged to apply.

On a different note, rehearsals are well underway for our College Production – Freaky Friday. It promises to be amazing, and the performances will be held at the Wedge on August 23rd and 24th – an event not to be missed!

“Music is the language of the spirit. It opens the secret of life bringing peace, abolishing strife.”
 ~ Kahlil Gibran

I look forward to seeing you at one or more of these events and thank you all for your continued support of Music at Catholic College Sale.

Ann Roffe
 Head of Music

YEAR 10 BALLARAT CAMP

On Monday 10th of May approximately 150 students and 15 staff set off for a week of adventure and learning in Ballarat. After an early departure, the group arrived in rainy Melbourne and split into groups to tour the Shrine of Remembrance, RMIT and Federation Square.

In Ballarat, the girls made their way to the accommodation at the Bell Tower Inn and the boys to the Windmill Holiday Park. Over the remainder of the week the group visited sites such as the Eureka Centre, Ballarat Tramway Museum, Ballarat Art Gallery and Sovereign Hill. They were also able to enjoy the Year 10 Formal, held at the George Hotel on Thursday night.



Starting off in the pitch black dark morning of Sale, we boarded the bus and headed off to Melbourne. With half of us still asleep, and the other half awake, the excitement and the energy could be felt from all around. Splitting up into our house groups in Melbourne, we went to the beautiful Shrine of Remembrance where we had a tour, heading out to Fed Square where we all competed against each other for a selfies competition to win bragging rights, and finally wrapping up with an information session at RMIT. Every spare minute we had was spent buying food and enjoying the change of scenery- from the country classroom to the big bustling city.

After being worn out from the excitement of the city, we hopped back on the bus to head off to our home for the next few days- the amazing city of Ballarat. The boys and the girls were split in two different places and we caught up during the day to do various activities like Sovereign Hill, Eureka Museum, Australian Ex-Prisoners of War Museum, various tours within Sovereign Hill (including watching gold pour, and two mine tours), and one of the favourites of them all, having the trust of the teaches to be able to do whatever we wanted for an hour and having freedom. This gave us a chance to show the teachers that we could trust one another to go off for a while and be reliable and we have definitely grown closer with both teachers and students alike.

While the boys were off in Ballarat Central shopping, the girls had returned to the Bell Tower Inn to prepare for the beautiful formal. Hotel rooms were covered with makeup palettes, hair straightens, perfume, hairspray, dresses and more. We all bundled back into the buses (after three hours of preparation of course), the extremely kind and caring bus drivers had decorated the buses to make us feel very fancy. Bracing the brisk cold rush of Ballarat, everyone raced into the George Hotel to be greeted with an amazing set up, loud music, flashing lights, food and drinks! The formal went on for hours and words cannot explain the good energy and excitement that was on the dance floor. On the Friday heading home, most of us were asleep and after stopping in Officer for a quick food break, we were all very happy with the outcome of camp.

A huge thanks to Ms Foat for the long process of planning for camp, as well as all the teachers and staff who also attended. We brought back amazing memories and this camp was one not to forget.

Charlee Vernon, Year 10 Student

YEAR 8 LICOLA CAMP



YEAR 7 LICOLA CAMP



YEAR 9 WILSONS PROM CAMP

Year 9 Outdoor Education Wilson's Promontory Camp Mr. Scholtes' Class

On the 17th May, 23 students left to attend their three day adventure camp to Wilsons Promontory. Complementing the theory covered in class, the students were required to plan and organise their food and equipment in order to successfully participate in all the activities on camp.

Visiting the Big Drift and hiking up Mt. Oberon on the first day was a great start to the camp. It was a little bit windy and cold but the students were well prepared. The weather did not impede the trip at all. We finished the day with a night game of 44 home and settled in for a great sleep.

On the second day, having been visited by a couple of wombats and possums throughout the night, the students were in positive spirits for our walk and exploration of the Loo Ern track and Squeaky Beach. The students spent a bit of time clambering over rocks, trying to find crabs, taking in the sights, playing games including frisbee and trying to avoid getting wet by wave surges (some were more successful than others). On the return trip to camp the students were challenged with a rock face, and visited Pillar Point. That night we again cooked a great meal and finished the day with a walk on the beach and a bit of star gazing, introducing the 'Emu in the Sky' constellation.



On the final day we awoke to minimal wind and no clouds; the perfect conditions for a 2 hour surf lesson. Suiting up in wetsuits and running through the basics of surfing with our Offshore Surf School instructors, the students were soon hitting the water and hanging 10. Following the lesson we had a quick lunch, said hello and goodbye to the other class that had arrived and departed for home.

Outdoor Education is an elective offered in Year 9 and runs for a semester. At the VCE level, students elect Outdoor & Environmental Studies and attend more adventures and activities.



BOYS FOOTBALL

Our Year 7 Boys AFL side has fallen narrowly short of a spot in the School Sport Victoria Region Finals.

The team played off in a round robin competition against Traralgon Secondary College, Kurnai College and Lavalla Catholic College.

After solid wins against Traralgon and Kurnai, our Year 7s lost to Lavalla in the decider by a single point.

Thank you to Mr Josh Davis for his coaching of this team.



Best players for the day were; Judd Burgiel, Harper Walker, Will Burgiel, Dean Feltis, Darcy Van der Voort and Charlie Cantwell.

CCS 5.6.36 vs Traralgon SC 0.7.7

Goals: Marcus Proud 2, Darcy Van der Voort 1, Archer Stobie, Jye Higgins

CCS 13.6. vs Kurnai College 2.0.12

Goals: Tyson House 4, Jet McMahon 2, Harper Walker 1, Noah Chaffey, Charlie Cantwell, Charlie Ross, Will Cook, Will Burgiel, Judd Burgiel

CCS 4.3.27 vs Lavalla CC 4.4.28

Goals: Proud, Jonah Hall, J. McMahon, Finn Wilson

Team - Will Cook, Asher Higgins, Ryder Johnston, Mack McMahon, Judd Burgiel, Knox Green, Marcus Proud, Jy Higgins, Jonah Hall, Darcy Scott, Darcy Van Der Voort, Harper Walker, Jacob Williams, Will Burgiel, Dean Feltis, Archer Stobie, Finn Wilson, Jase Roads, Charlie Cantwell, Tyson House, Noah Chaffey, Jet McMahon, Jack Halligan, Charlie Ross



On Wednesday April 28th, our Intermediate Boys Football team played off against schools from Maffra, Sale and Traralgon in the first round of School Sport Victoria (SSV) competition.

Our side had strong wins against Maffra and Sale Colleges, but were outclassed in the final against Lavalla Catholic College.

A big thank you to Mr Josh Stubbe for coaching this team.

Best players for the day were; Jett Killoran, Max

Stobie, Harry Burgiel, Noah Szabatura, Will Ross, Zac Felsbourg, Harry Stables and Jay Diamond.

CCS 18.15.123 vs Sale College 0.0.0

Goals: Charlie Wilson 4, Isaac Wheeler 2, Harper Fraser, Noah Szabatura, Asher Eastham 1, Will Ross, Blayke Sutton, Harry Stables, Jono Boyd, Jack Cantwell, Max Stobie, Noah Johnston

CCS 17.3.105 vs Maffra SC 2.1.13

Goals: Harry Burgiel 3, Harper Fraser 2, Oli Brewer, Wheeler, Jett Killoran, Ryan Phelan, Szabatura 1, Wilson, Jack Osborn, Oakley Pearson.

CCS 1.0.6 vs Lavalla CC 6.12.48

Goals: Brewer 1

Team - Bailey Wright, Charlie Wilson, Darcy Davis, Harper Fraser, Harry Stables, Jack Kelly, Jack Osborn, Jay Diamond, Jett Killoran, Jos Dimarco, Noah Szabatura, Wil Ross, Zach Felsbourg, Asher Eastham, Harry Burgiel, Oakley Pearson, Max Stobie, Ethan Clohesy, Isaac Wheeler, James Allman, Jono Boyd, Kail Hole, Oliver Brewer, Ryan Phelan, Noah Johnston, Jack Cantwell, Kaden McCulloch, Blayke Baldock-Bartilotta

GIRLS FOOTBALL

Friday May 3rd saw Catholic College Sale field two strong football squads at the School Sport Victoria (SSV) Division Finals. Held at the College Ovals in pristine conditions, the sides played against schools from around Sale-Maffra and Latrobe Valley area.

Our Year 9/10 Girls side were stellar across the day, with three convincing victories.

Best players for the day were; Ash Centra, Matilda Pendergast, Zali Gallagher, Isabelle Elson, Heidi Gray,



Lily Turner and Lucy Jones. Results and goal-kickers from our games below:

CCS 7.7.49 vs Maffra SC 0.0.0

Goals: Summa Fleming 3, Lucy Jones 2, Isabelle Elston 1, Zoe Stothers

CCS 9.6.60 vs Kurnai College 1.0.6

Goals: Heidi Gray 4, Isabelle Elston 2, Lily Turner 1, Zoe Stothers, Matilda Pendergast

CCS 8.2.50 vs Lavalla CC 0.2.2

Goals: Ash Centra 3, Tiffany Gieschen 1, Matilda Pendergast, Jemma Birss, Emma Feltis, Summa Fleming



Team - Isabelle Elson, Charlotte Grogan, Zoe Stothers, Isabella Clarke, Lauren Wilson, Shani Joubert, Jordyn Tilley, Kate Ronchi, Tiff Gieschen, Heidi Gray, Zoe Turner, Lucy Jones, Ash Centra, Hannah Abdalla, Zali Gallagher, Emma Feltis, Jemma Birss, Ciara Fitt, Matilda Pendergast, Sienna Wynd, Ella Hole, Ebony Norkett, Challis Killoran, Summa Fleming, Ruby Goldsmith

Our Junior Girls side faired really well, with three wins from three games against Maffra SC, Kurnai College and Lavalla Catholic College. Best players for the day were; Chloe Rees, Charlotte Stephenson, Bella Daly, Tayli Dimarco, Grace Dillow, Acacia Sutton & leesha Abdalla. Results and goal-kickers from our games below:

CCS 15.6.96 to Maffra SC 0.0.0

Goals: Charlotte Stephenson 3, Isabelle Goldsmith 2, India Dean, Chloe Rees, Grace Dillow 1, Jas Stewart, Tara McInnes, Tori Bird, Tayli Dimarco, April Martens

CCS 16.11.107 to Kurnai 0.0.0

Goals: Stephenson 5, Katie Robinson 3, Dillow 2, Dimarco, Tarla Stewart, Acacia Sutton 1, leesha Abdalla



Team - Milla Boyle, Phoenix Anderson, Bella Forsyth, Chloe Felsbourg, Katie Robinson, Jazz Anstee, Tori Bird, April Martens, Tayli Dimarco, leesha Abdalla, India Dean, Bella Daly, Acacia Sutton, Charlotte Stephenson, Jas Stewart, Chloe Rees, Caitlyn Reid, Grace Dillow, Izzy Goldsmith, Tara McInnes, Tarla Stewart, Skye Peucker, Zara Daly, Mahli Stothers

SSV CROSS COUNTRY

The first round of SSV Cross Country was held at Alberton West Recreation Reserve on Tuesday 18th May. There were some great results from our runners, including a first place from Luke Dwyer in the 14 Boys. Sixteen of our participants will now progress to the next round on June 3rd.

13 Boys

Asher Higgins- 2nd
Riley Mizzi- 4th
Jy Higgins- 5th
Jet McMahon- 6th
Vincent McLeod- 12th
Tom Aeschlimann- 17th
Mack McMahon- 26th

13 Girls

Tarla Stewart- 3rd
Charlotte Armstrong- 6th
Grace Dillow- 13th
Katie Hall- 15th
Frances Dwyer- 17th
Willow Goode- 24th

14 Boys

Luke Dwyer- 1st
Mitchell McMaster- 2nd

14 Girls

Acacia Sutton- 4th
Milla Grattan- 16th
Emily Kelly- 18th
Sarah Ross- 23rd

15 Boys

Kaden McCulloch- 4th
Rhys Schultz- 13th

15 Girls

Laura Coleman- 4th

16 Boys

Chris Dwyer- 2nd



Above - Mitch McMaster & Luke Dwyer (14 Boys - 1st & 2nd)

Left - The CCS Cross Country Team

Year 8 Football – Gippsland Regional Runners-Up

The Catholic College Sale Year 8 Boys Football team has come narrowly short of progression to State Finals, after a determined effort at the SSV Gippsland Regional AFL competition.

Played at Traralgon West Sports Complex on Wednesday May 26th, the side registered strong wins against Mary Mackillop Leongatha and Bairnsdale Secondary College.

However, a first game defeat at the hands of rivals Marist-Sion Warragul by 10-points, meant we fell just short of moving on.

The Boys performed admirably in the round-robin competition, especially in the face of tricky winds and weather conditions.

CCS 0.0.0 defeated by Marist-Sion Warragul 1.4.10

CCS 3.1.19 defeated Mary Mackillop Leongatha 1.3.9

Goals: Kaiden Hewish 1, Tom Ronchi, Ashton Harvey-Gee

CCS 5.1.31 defeated Bairnsdale SC 1.1.7

Goals: Harry Tatterson 2, Nicholas Rand 1, Tom Phillips, Crue Johnson

Best players across the day were: Harry Tatterson, Taelan Miller, Tom Phillips, Jack McQuillen, Sam Anderson & Ashton Harvey-Gee.

A big thank you to Mr Danny Butcher and Mr Josh Davis for their coaching and support of the team.



Year 8 Boys Squad: Harry Tatterson ©, Sam Anderson ©, James Greenwood, Luke Dwyer, Thomas Cockman, Brandan Manson, Jack McQuillen, Thomas Phillips, Tom Ronchi, Taelan Miller, Kaiyden Hewish, Will Moon, Carter Thompson, Mitchell McMaster, Sam Treglown, Elijah Berry, Jarrod Cutler, Crue Johnson, Ashton Harvey-Gee, Nicholas Rand, Declan Carstairs, Drury Davidson, Jacob Hanratty, Lachlan Harrington, Jackson Kelly & Mitch Stevens

GIRLS FOOTBALL - REGIONAL

The College has seen some wonderful success recently on the football field, with both our Junior and Intermediate Girls teams going through undefeated at the School Sport Victoria Regional Finals. Played at Traralgon West Sports Complex on Thursday May 27th, both teams endured cold, wintery conditions as they faced off against schools from around Gippsland. Both teams played three games with fifteen-minute halves, in round-robin format.

Junior Girls

Despite missing a handful of it's more experienced players, our Junior side had no issue finding the scoreboard, averaging more than six goals across the shortened games. Perhaps more significantly, the side didn't have a single point scored against them throughout the day.

Best players for the day were: Acacia Sutton, Chloe Rees, India Dean, Charlotte Stephenson, Bella Daly, Caitlyn Reid & Katie Robinson.

CCS 3.8.26 vs Wonthaggi 0.0.0

Goals: Chloe Rees 2, Phoenix Anderson 1

CCS 8.7.55 vs Lowanna 0.0.0

Goals: Acacia Sutton 2, April Martens 2, Chloe Rees 2, Caitlyn Reid 2

CCS 7.7.49 vs Nagle 0.0.0

Goals: Charlotte Stephenson 3, Caitlyn Reid 2, Chloe Felsbourg 2



Intermediate Girls

Our Year 9/10 side experienced similar success, winning all three of their regional final match-ups. Similarly to their junior counterparts, our Intermediate side played off against Wonthaggi SC, Lowanna College and Bairnsdale SC.

The girls' forward pressure was stellar throughout the day and ensured the ball spent little time in our defensive half. Our collective midfield work was also confident and structured, allowing our forwards superior access to the ball.

Best players for the day were: Matilda Pendergast, Ash Centra, Jemma Birss, Zali Gallagher, Hannah Abdalla & Lucy Jones.

CCS 6.9.45 vs Wonthaggi SC 2.1.13

Goals: Heidi Gray 1, Zoe Stothers, Lucy Jones, Ash Centra, Zoe Turner, Hannah Abdalla

CCS 6.10.46 vs Lowanna 1.0.6

Goals: Matilda Pendergast 2, Kate Ronchi 1, Ash Centra 1, Zoe Turner 1, Jemma Birss



CCS 6.3.39 vs Bairnsdale SC 0.0.0

Goals: Challis Killoran 2, Jemma Birss, Zoe Turner 1, Lauren Wilson 1

A massive thank you to Mrs Jo Gieschen, Miss Keira Guareschi and Mr Danny Butcher for their coaching and assistance on the day.

The teams have now qualified for State Quarter Finals on August 9th (Year 7 & 8) and August 10th (Year 9/10) in Melbourne.



Year 12 online revision workshops

Want to improve your VCE results? Need help revising?
Are you looking for study tips?

WHAT

Join us for our free online revision workshops. During these workshops, you will be guided through Unit 3 subject specific revision as well as advice for upcoming exams.

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FREE ONLINE EVENT

These workshops are available to eligible schools through ACU's Widening Participation initiatives. Teachers are more than welcome to attend as part of their professional development. Registrations are required to attend.

WHEN

English

Monday 28 June: 10am – 12pm

Maths Methods

Wednesday 30 June: 10am – 12pm

Further Maths

Wednesday 30 June: 1 – 3pm

English as an Additional Language (EAL)

Thursday 1 July: 10am – 12pm

Biology

Friday 2 July: 10am-12pm

If you have any additional questions, please contact wp.vic@acu.edu.au

To register, visit acu.edu.au/y12workshops

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Due to popular demand, MAV will again offer the VCE Revision Program as a self-paced, interactive, online course in 2021.

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CONTACT US

Term Dates 2021

TERM TWO 2020

Monday 19th April - Friday 25th June

TERM THREE 2020

Monday 12th July – Friday 17th September

TERM FOUR 2020

Monday 4th October – Tuesday 7th December

Events Calendar

Tuesday 15th June - Friday 18th June

Year 12 Retreat

Wednesday 23rd June

Unit 3/4 PST's 4.00pm to 8.00pm

Friday 25th June

Last Day Term 2

Monday 12th July

First Day Term 3

Tuesday 20th July

Pathways Expo

Friday 23rd July

Year 8 Medieval Day

Tuesday 27th July

Subject Selection Closes

Tuesday 3rd August

Year 8 Reflection Day

Friday 6th August

Student Free Day

Wednesday 11th August

Founders Day Mass

Performing Arts

Monday 23rd & Tuesday 24th August

Senior Production

Friday 26th August

Year 12 Reflection Day

Catholic College Sale

51-53 Desailly St, Sale, VIC 3850

PO Box 594, Sale, VIC 3853

03 5143 9700

Student Absences

03 5143 9721

Email: contactus@ccsale.catholic.edu.au

Website: www.ccsale.catholic.edu.au

Uniform Shop

The Uniform Shop is currently running online. For any enquiries please use the [request form here](#).

Blazers and hats are purchased directly through the College.

Items must be paid for at the time of purchase and cannot be charged to school accounts.

Clothing is not sold on consignment but purchased by the College Uniform Shop, however, only items in good order will be accepted for sale. Blazers and winter skirts left for sale must be dry-cleaned.

Canteens

The Canteen Menu and price list is available through CDF Pay by clicking the logo.

To pay for items, please ensure the Student Card has money on it (this can be done by either bringing cash to the canteen at recess or through CDF Pay).



NEWS and EVENTS

Click here to access more photographs and information from our latest College events.

CLICK HERE 