



Catholic College Sale

HOMework/STUDY POLICY

RATIONALE

At Catholic College Sale we foster an environment that encourages all learners in our community to strive for excellence and demonstrate growth in their personalised learning. Continual reflection and improvement cultivates learning opportunities that are personalised. Our belief is that effective learning is built on:

1.0 PRINCIPALS

- 1.1 Homework and study should complement and reinforce classroom learning.
- 1.2 Catholic College Sale aims to promote lifelong and autonomous learning. Homework/study is a necessary and valuable aspect of the learning process.
- 1.3 Homework is designed to provide a basis for developing positive study techniques and encouraging students to develop self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management.
- 1.4 School related activities undertaken at home benefit students by complementing classroom learning and reinforcing work which has been completed in class.
- 1.5 Homework/study should be initiated by the student as well as the teacher. A student who has a positive attitude to learning will always have homework or study to do.
- 1.6 High aspirations and consistent effort in school and home study maximise the likelihood of earning success.
- 1.7 Setting regular homework encourages students to develop independent study and organisational skills. Homework is another opportunity for parents/guardians to engage and discuss in their child's education through strengthening of the home school partnership.

2.0 GUIDELINES

2.1 Purpose

Homework shall be delivered in such a way as to ensure that it is:

- purposeful, meaningful and relevant to the College curriculum;
- appropriate to the skill level and age of the student;
- able to be assessed by teachers with feedback and support provided;
- equitable across all subjects at a year level.

Students/Parents should be advised of homework/study expectations at the beginning of each semester. Details of homework are available in a variety of communication methods. If you have any concerns please consult the subject teacher.

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2.2.2 Catholic College recognises that there must be a balance between homework/study, social and sporting commitments and part time work, and we encourage all students to work towards achieving this balance.

2.3 Nature of Homework/Study

2.3.1 Homework shall incorporate a range of strategies and activities such as:

- preparatory work focusing on skills development;
- extension work;
- completing classwork;
- using resources designated by the school for completion at home;
- assessment tasks.

2.3.2 Homework and study are integral parts of a student's education. Study extends metacognitive skills within students. Study is the work you need to do to make sure that you are learning what you need to learn to effectively complete Assessment Tasks and the exams. It includes increasing your skills, consolidating your knowledge and revising topics which may have been completed earlier in the year:

- practice techniques or skills;
- revision of classwork;
- hurdle tasks and practice school assessed coursework/exams.

2.4 Recommended Homework/Study Practice

As a general rule the College suggests the following guidelines for homework per night.

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| Year 7/8/9 | 30 minutes per core subject per week. No homework is expected in HPE or Art Technology. |
| Year 9/10 | An hour per core subject per week. No homework is expected in HPE or electives. |
| Year 11/12 | In Year 11 and 12, the homework/study recommendation is set by the VCAA. Students are expected to dedicate a minimum of 1 and 3 hours per weeknight up to six hours on a weekend with this time increased as exams approach. |
| Reading | It is expected that students at CCS will read daily for between 15 and 30 minutes. This can be a combination of reading for pleasure and keeping up to date with the news and current affairs using online news sources or traditional newspapers. |

Please note that the subject teacher may request any work not completed in class to be done for homework.

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| Victorian Certificate of Education (Unit 1 & 2) | Minimum of 1 – 3 hours per weeknight, up to 6 hours on weekends with this time to be increased as exams approach. |
| Victorian Certificate of Education (Unit 3 & 4) | Minimum of 3 – 4 hours per weeknight, up to 6 hours on weekends with this time to be increased as exams approach. |
| VCEVM | Due to the applied nature of this qualification, homework is task and student specific. |

- preparing for examinations will require additional structured revision time;
- half the time might not be teacher driven. It will be necessary for students to monitor their own study;
- times may vary depending on student ability and Individual Learning Plans.

3.0 EXPECTATIONS

- 3.1** Students are responsible for recording homework details in their school diaries/electronic devices and for completing the tasks.
- 3.2** Teachers keep the appropriate records of the homework completed by students. Homework details are available on Learning Management System (SIMON).
- 3.3** Effective communication between teachers, parents and students, allows for negotiation of homework requirements in appropriate circumstances.
- 3.4** Non-completion of homework on regular basis will be followed up by the classroom teacher with parents/guardians.
- 3.5** Student Support System will be accessed as required.