



# Catholic College Sale Newsletter

JUNE 2, 2020  
ISSUE THREE

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Dear College Community,

The last few months have been a challenge for us all. As a society we made significant decisions about the necessity to stay safe and support each other as the COVID-19 pandemic unfolded in Australia. As a community we are to be congratulated on how we have taken on the wellbeing and support of all we share this beautiful country with. Many people have had to pay a price and some more than others. The College, as always, is here to support families who have experienced significant difficulty and continue to experience challenges as we begin to take some control of our current situation.

I would particularly like to thank our students who moved very quickly to a strange and unusual Remote Learning environment. They were of course, ably supported by our teaching staff but also by the College support staff who worked to keep the College doors open for students of essential workers and students who were unable to embrace Remote Learning at home.

**Reflection from Pope Francis who has urged us to use this time of the Coronavirus pandemic to:**

*“rediscover the importance of small acts of kindness, affection and compassion that often go unnoticed in daily life, but they are nonetheless decisive, important,” he said, “a hot meal, a caress, a hug, a phone call. They are familiar gestures of attention to the details of everyday life that make life meaningful and that create communion and communication among us.”*

# PRINCIPAL'S REPORT

Remote Learning, in many instances has only been achievable with the support of parents and carers. This has emphasised a real team approach and the learning triangle that is required for students to do their very best - students, parents and the College. Thank you to everyone for your patience, adaptability and care for each other in an experience that was, and is, unique to each individual.

Last week we celebrated the return of our Years 11 and 12 students, together with Year 10 students accessing a VCE/VET subject, and our students in Years 7 – 10 completing their Remote Learning on-site. A school is really not a school without its students.

On the 9th June 2020, we will celebrate the return of all our Years 7 – 10 students. The return of face to face learning is only possible if we maintain the health requirements outlined by our governing authorities. Respecting social distancing, maintaining good hygiene, regular hand washing and remaining at home if unwell. COVID-19 is still with us but we pray that we continue to keep it under control and our society healthy. One of the essential aspects for returning to face to face learning is to maintain a stable environment within what is known as the 'new normal'. Students learn best and fulfil their full potential when consistency and standards are maintained. Last week we reminded our returning students that learning, presentation (uniform) and behaviour standards continue to be our priority. It is our continued aim that all students continue to do their very best in this interrupted year. We especially think of our Year 12 students who have experienced a very different final year of secondary education. We value their leadership within our College and the example they show to our younger students as we support them to achieve their goals into their future.

This Wednesday, 3rd June, we celebrate the Feast of St Marcellin Champagnat (actually 6th June) by asking all our on-site students to participate in a 'socially distanced Footsteps Walk and Celebration'. This walk involves a scaled down version of our usual celebration with a walk around and gathering on the College ovals. Information will be available prior to the event. Unfortunately, this year we will not be able to celebrate this day with the all College Mass.

The College continues its redevelopment program throughout the COVID-19 situation. The John XXIII project is on track to ensure all students, Years 7 – 12, will commence 2021 on the one campus. The College is currently upgrading its central courtyard and has a number of other smaller projects planned for later in the year.

Throughout the remainder of Term 2, we will continue to plan for the second half of 2020. We sincerely hope that societies COVID-19 requirements allow us to proceed with a number of normal student activities and events. Only time will tell.

We pray for all in our community who have lost loved ones, or are currently ill, during this time.

**Chris Randell**

**Principal**

*"I am strong of mind, gentle of heart and loved by God"*

## VCE Practice Exams - New Dates -

Practice examinations for Year 11 and 12 students completing a Unit 3/4 sequence will now take place from the **5th to the 9th of October**. These exams provide valuable learning and preparatory experience for students, are taken under examination conditions and give the students valuable practice at exam technique. In addition, these practice exams will enable students to focus on any areas that need improvement for in the extremely short amount of time available in Term 4.

They will prove to be a worthwhile experience and will provide students the best possible preparation prior to the examinations in November.



# LETTER TO THE COMMUNITY

## Dear Catholic College Sale Community Members

I write to you at a time when I know that each of you have been dealing with the challenges that we faced, and continue to face, as a community regarding COVID 19. All staff have been working hard to ensure that Remote Learning has been a meaningful medium for our students to continue their Learning during Term 2. I know we are all appreciative of student and staff efforts with the Remote Learning program but we are all very pleased to see the return to the 'new normal' of face to face teaching.

As you are aware, Catholic College Sale is vacating the Sion Campus at the end of this school year. This will result in all our students being located at the Catholic College Sale, St Patrick's Campus in 2021. In leaving the Sion Campus, we know that we are leaving behind a tradition and story that has helped to shape who we are and what we value today. We have ensured that the Sion story will continue at the St Patrick's Campus. Our Charism walk at the entrance to our College captures the important characteristics of the Sion and Marist Charisms. Mary invites us from a way of practicing our faith through the charisms to meet and know her son, Jesus, Our Lord. In our reception area we have visually preserved the story of the Sion Sisters and the Marist Brothers when they first arrived in Gippsland.

The Sisters arrived in Sale to establish their first foundation on 1 March 1890. The Sisters took over the direction of the parish school in Sale and opened a secondary school, which later became a boarding school. We are planning a Decommissioning Ceremony of the Sion Campus and opportunities for the school community to celebrate and give thanks for the Sisters presence in Sale. This will take place later this year or when the 'new normal' allows us to gather and celebrate our history.

As you drive past the College, you will see that we are working on the John 23rd building. It will accommodate our Years 7 and 8 students. We are confident that the building and necessary landscaping of gardens and sporting areas will be ready to welcome the staff and students from the Sion Campus and our incoming Year 7 students. Our upgrading program will continue into the future.

In spite of all the challenges we face in ensuring that the 2020 school year is a positive experience for staff and students, we are also making sure that the necessary planning and works are being undertaken as scheduled to enable a smooth transition to a one-campus college in 2021.

I will continue to communicate with you on progress of this project. Please know that I am available to speak with you about any of our projects or any concerns you have in regarding the College's Ministry of Service to the College Community.

Yours sincerely

**CHRIS RANDELL**  
**PRINCIPAL**



### VCE Unit 3 Online Parent Teacher Interviews - June 17th 2020

Due to the ongoing COVID-19 restrictions, Unit 3 interviews will be held remotely using the ZOOM video conferencing application. Parent/Student/Teacher interviews (PST's) will take place on 17th June, 2020 from 4.00pm to 8.00pm.

Bookings can be made via PAM. On the night, at your selected booking time, please visit the 'Parent Teacher Interview Lounge' which is accessible through the PAM homepage under 'school links'.

# LEARNING AND TEACHING

Catholic College Sale's teachers and support staff have worked tirelessly over the past weeks to ensure student's online experience of education was effective and purposeful. The end of this period of remote learning is now in sight and there is a great sense of anticipation as we prepare to welcome back our whole school community from the 9th of June. Remote learning has presented significant challenges for all and we particularly thank our parents and caregivers who have overwhelmingly supported the College initiatives to keep all students engaged and growing their knowledge and skills.

We have seen some positives come from remote learning, mostly surrounding the versatility and adaptability of our whole community. As we move back to onsite learning I take great faith and reassurance from John Hattie research, from Christchurch New Zealand. After their earthquake and a prolonged absence from school student results went up because teachers tailored learning to what students could not do, whereas often school is about what we think students need, even if students can already do the tasks. This must give us confidence to tackle learning face-to-face again with renewed energy and a sense of hope and purpose.

Whilst remote schooling is effective nothing replaces face-to-face teaching. We know, because research tells us that the most effective and influential factor in maximising student outcomes is the efficacy of the teacher in the classroom. We have a unique opportunity as educators and students supported by our wonderful parents and caregivers to reflect on our experience of remote learning model and face to face learning and ask ourselves what worked better and what new skills can we use looking forward.



This re-set on how learning and teaching is afforded to us in the coming weeks has the opportunity to reflect on where there is necessary change as we continue to commit to developing better outcomes for all our students at Catholic College Sale.

***'Every Student, Every Day'***

**Cindy Foat**  
**Assistant Principal - Learning and Teaching**

## **Nationally Consistent Collection of Data on SchoolStudents with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on SchoolStudents with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students

with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the **Australian Government's Privacy Policy**.

Further information about the NCCD can be found at the NCCD Portal or



# LEARNING AND WELLBEING

It is wonderful throughout the past and coming week to welcome all students back on campuses for their learning to continue for the second half of the term.

Last Tuesday, we welcomed our Year 11 and 12 students back to on-site learning, along with the Year 10 students undertaking VCE studies, including VCE Vocational Education and Training (VET) courses. The College Leadership Team is now preparing for Years 7-10 to return to the College next Tuesday 9 June to resume learning face to face.

For our students, parents and carers, we appreciate the significant efforts you have made during the past months towards returning to the routine of school, allowing all students to re-engage with their learning to its full capacity and ensuring that we continue to work towards building routines for them to help students feel safe and supported.

The partnership between the College and our families and carers is essential, allowing any concerns relating to students returning back to school to become known to the staff members of the Wellbeing Team including Pastoral teachers, Year Leaders, House Leaders and College Counsellors, ensuring this transition period is as smooth as possible for every student.

Every member of our College Community is extremely proud of the way our students have engaged with their learning over the past 6 weeks. They have done a remarkable job and I also ask for your support to ensure each student takes the time to thank their teachers when they return to their normal routine to College next Tuesday.

Warm regards,

**Tim Morrison**  
Deputy Principal – Learning and Wellbeing

## REMOTE LEARNING FOOD TECHNOLOGY CLASSES



Year 7 student Isabella's Anzac Biscuits.



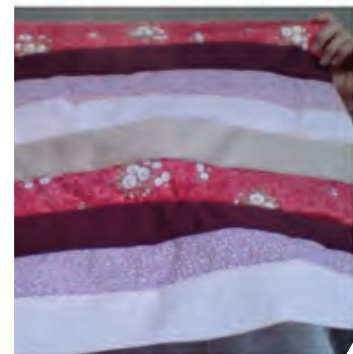
Year 8 student Blayke cooking for Food Tech at home.



Year 7 student Jai's pumpkin soup.



This is my patchwork



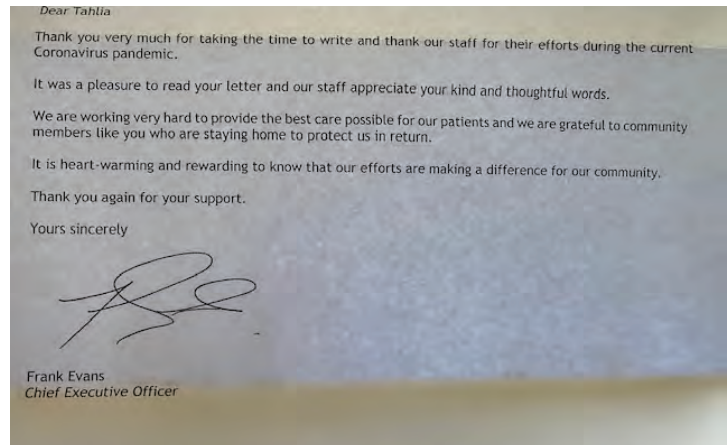
am going to make a shopping

Above: Pictures from Textiles class during Remote Learning

# RELIGIOUS EDUCATION

It has been inspiring to see most students engage with their learning in Religious Education during this time of remote learning. Many students have been able to express their ideas and thoughts about a wide range of topics across the year levels. For many students this way of learning has given them the opportunity to express their thoughts and ideas to their teacher when the usual classroom setting may have made them feel uncomfortable doing so.

Our Year 12 Seminar students spent a lot of their lesson time looking for ways to find meaning in a new and confronting situation. In one lesson they were challenged to look beyond themselves and reach out to others who might be in need or might be feeling isolated during this time. Some students wrote letters to grandparents or to aunts or uncles. Others chose to write to people in nursing homes or hospitals. One of our students, our service cabinet leader, Tahlia, received a lovely letter back from Sale Hospital thanking her for taking the time to think of them (see picture right).



One of the most touching letters was written in response to the deaths of four members of our Police Force. Kasey addressed her letter to all member of Victoria Police:

*To all members of Victoria Police,*

*In this time of the COVID-19 crisis we ensure to praise all those whose careers are essential in improving the situation of our communities, we acknowledge our nurses, doctors and an extensive list of other healthcare workers who risk it all to keep us safe. I find we often neglect to thank those who work tirelessly to ensure that restrictions are being adhered to, the officers who also leave their families everyday despite the risks, as well as those working from home or from the office to assist members who are experiencing a state of compromised mental/physical health. All members across the state share an equal importance in the community and deserve to be recognised for their continuous sacrifices.*

*As a daughter of two Victoria Police members I saw first-hand the shock the passing of four, valued members of Victoria Police had on the community. The anguish experienced by the families, friends and colleagues during this already chaotic year is completely unimaginable. This gut-wrenching event would have undoubtedly taken an enormous toll on the entire VICPOL community. I am hoping to remind each and every member that your hard work is being acknowledged every day and that we are forever grateful for your sacrifices. I hope that every day when you get dressed for work you know that there are people who look up to you and perceive you as the heroes you are and your dedication doesn't go unnoticed.*

*Kasey Peverill, Year 12 student*

I would like to thank every student who has made the effort to continue to learn under such difficult circumstances. They, like so many members of our community, have been able to find new skills, new strengths and new hope in this time of uncertainty.

## Marist Connect

On May 28th five of our students attended an online gathering with senior leaders from other Marist schools in Victoria and South Australia (pictured next page). Our College Captains, Emily and Murray, as well as the leaders of the Celebrations and Service Cabinets, Bridget and Tahlia, were joined by Molly, one of our Year 11 leaders to learn more about the life of Marcellin Champagnat and the way he, in the footsteps of Mary, inspire other young people to reach out in solidarity with others. It was a good chance for our Year 12 leaders to catch up with friends they had met on a leadership camp last year. Even though the benefits of being able to gather in person were

# RELIGIOUS EDUCATION

not there, our students' new found comfort with Zoom meetings meant they were able to participate fully in the discussions and other activities on the night.



## Champagnat Day

Next Wednesday students at school will be celebrating the feast day of St Marcellin Champagnat with some special activities in the afternoon. All of Year 11 and 12 as well as students learning on campus from all the other year levels will participate in a pilgrimage culminating with a celebration of music and snacks to finish the day.

**Jeff Hobbs**  
Religious Education Coordinator

## ANZAC Day Wreath Laying Commemoration

At 11 am on Friday 24 April, our College Captains Emily Knobel and Murray Casella laid a wreath at the St Patricks Campus Memorial for ANZAC Day. A short service was conducted to commemorate the day and can be viewed [here](#).



# PATHWAYS & CAREERS

## Year 12

We welcome the Year 12 students back to campus and onsite learning and hope they are settling back in.

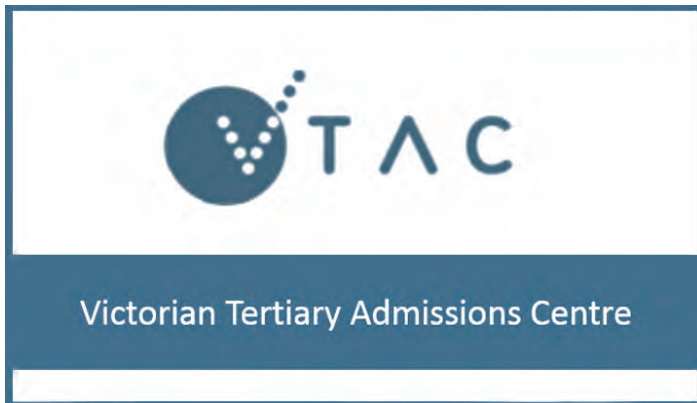
As a result of COVID-19 the Universities are unable to run some of their scheduled information sessions and we are still awaiting news about the upcoming VTAC Parent/Student briefing in July and University Open Days in August. In an effort not to disadvantage the students, most of the Universities are running online Virtual Presentations and Webinars to keep students up to date on their courses for 2021. Information and links to these events are on our website under Learning Areas/ Pathways and Careers.

## VTAC

The dates have been set for VCE exams and the ATAR will be calculated in all states and territories as in previous years.

Please click the banner below to **visit [www.vtac.edu.au](http://www.vtac.edu.au)** for the latest updates.

At this stage, the timeline for Year 12 students applying for universities will remain as scheduled.



## Key Dates

Applications open for courses, SEAS, and scholarships -

Timely course applications close -

SEAS and Scholarships applications close -

Late course applications close -

**Monday 3rd August 2020**

**Wednesday 30th September 2020**

**Friday 9th October 2020**

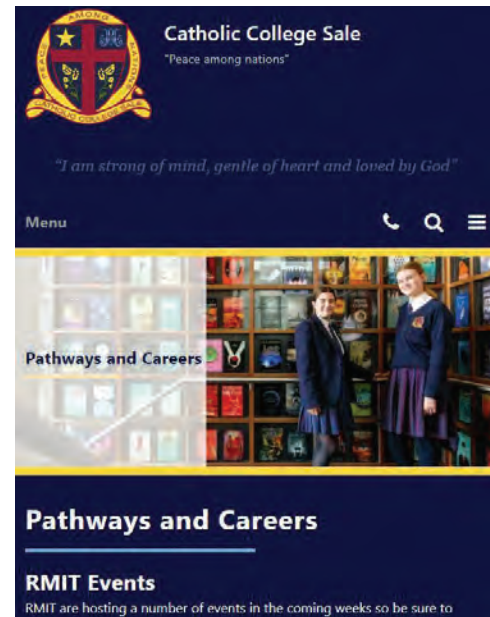
**Friday 6th November**

*(an extra fee applies to late applications)*

If you are currently studying Year 12, the best thing you can do right now is remain focused on your studies and keep moving towards your goals. If you have any queries regarding courses or need any career advice please do not hesitate to come see me. I will also be available for meetings during the Unit 3 Parent Student Teacher evening on the 17th June, from 4.00pm to 8.00pm. These meetings will be conducted via Zoom and can be booked through PAM.

**Johanna Clancy**

**Pathways Coordinator**



*Above: The Pathways and Careers section of the College Website is constantly being updated with new information. Click on the image above to go directly to the web page.*



# REVISED EXAMINATION PERIODS

Full details of the 2020 revised examination period can be accessed from the VCAA by clicking the logo.



As a result of the ongoing impact of COVID-19 on school delivery of this year's VCE program, the 2020 VCE examination periods have been rescheduled.

The following revised examination periods for 2020 were approved by the VCAA Board on 20 May 2020:

Extended Investigation Critical Thinking Test -  
General Achievement Test -  
Performance and Languages oral examinations and  
Extended Investigation oral presentations -  
Languages (CCAFL) written examinations -  
Auslan Examination -  
Written examinations -

**Wednesday 12 August**

**Wednesday 9 September**

**Monday 12 October - Sunday 8 November**

**Tuesday 20 October**

**Wednesday 21 October**

**Monday 9 November - Wednesday 2 December**

The 2020 VCE examination timetable will be published before the end of Term 2.

## Python Coding in Remote Learning

In Digital Technologies students learnt Python Coding. Students had started five weeks earlier with one sentence - Hello world and quickly progressed to being able to create images and ask a user to make some input so that the program can run further. Images below showcase some of the amazing student work!

```
1 from csinsc import *
2
3 print(Colour.red + " RAINBOW")
4 print (Colour.yellow + " RAINBOW")
5 print (Colour.green + " RAINBOW")
6 print (Colour.blue + " RAINBOW")
7 print (Colour.cyan + " RAINBOW")
8 print(Colour.magenta + "RAINBOW")
```

Python 3.8.2 (default, Feb 26 2020, 02:56:10)

RAINBOW  
RAINBOW  
RAINBOW  
RAINBOW  
RAINBOW  
RAINBOW  
=> None

```
yearlevel = input("Enter your year level:")
# Fill in the blanks below to make this program work!
print("Year " + yearlevel + " is the most amazing year level!")
```

Python 3.8.2 (default, Feb 26 2020, 02:56:10)

Enter your year level: 8  
Year 8 is the most amazing year level!  
=> None

```
1- # The first smiley face:
2
3 print("      .AAAAAA.\n")
4 print("    :          :\n")
5 print("   :            :\n")
6 print("  :              :\n")
7 print(" :                :\n")
8 print(" :                :\n")
9 print(" :                :\n")
10 print(" :                :\n")
11 print(" :                :\n")
12
13 # Fill in the blanks below to wait for the user to pr
14 input("press [enter] to blink.")
15 # Finish off the remainder of the print statements.
16
17 print("      .AAAAAA.\n")
18 print("    :          :\n")
19 print("   :            :\n")
20 print("  :              :\n")
21 print(" :                :\n")
22 print(" :                :\n")
23 print(" :                :\n")
24 print(" :                :\n")
25 print(" :                :\n")
```

Python 3.8.2 (default, Feb 26 2020, 02:56:10)

NO SIGNAL

```
5 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
6 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
7 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
8 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
9 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
10 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
11
12 # The NO SIGNAL text goes below. Remember it is in bold!
13 print(Colour.reset + Style.bold + Colour.white + " NO SIGNAL")
14
15 # Print the final set of bars below. Complete the colours!
16 print(Highlight.white + " " + Highlight.yellow + " " + Highlight.cyan + " " + Highlight.green + " " +
17
18 # Reset all the settings before the program ends.
19 print(Colour.reset)
20
```

Python 3.8.2 (default, Feb 26 2020, 02:56:10)

NO SIGNAL

# REMOTE LEARNING

## Coronavirus, Creativity and Remote Schooling

COVID19 has both challenged us and has presented us with different opportunities.

Although remote schooling has been difficult for both our families and CCS staff, it has offered me the chance to rethink the way I teach and the way that my students learn from me.

I have experienced a range of emotions during this time, just as we all have and as the restrictions start to relax and we can look towards a more normal school environment, I have been reflecting on the adaptation that we have all had to make over the last months.

Instead of my thoughts turning towards worrying situations like, how to engage students in an online environment, or how to continue to build my relationship with my students and parents, or even how to support the teachers in my care, what is uppermost in my thinking recently, is how innovative, creative and surprising my students have been.

I have been regularly delighted in the conversations that my students and I have had, in the spur of the moment ideas and humour that have been a part of waiting while class members join our Zoom meetings, the quirky in-class competitions that have arisen, like who's wearing the weirdest hat (the 'Corona Extra' hat took the prize!) and who can be the last person to leave the Zoom meeting at the end of a lesson. The way in which students have supported each other, by messaging if they can't get online, or being on a friend's phone as a way of being present in the meeting because their Internet is poor and us waving to each other through a screen, then through another screen – amazing resourcefulness and mateship.

**Jacinta Werner**  
English Learning Area Leader

This is some of the creativity that has been born within the remote schooling environment:

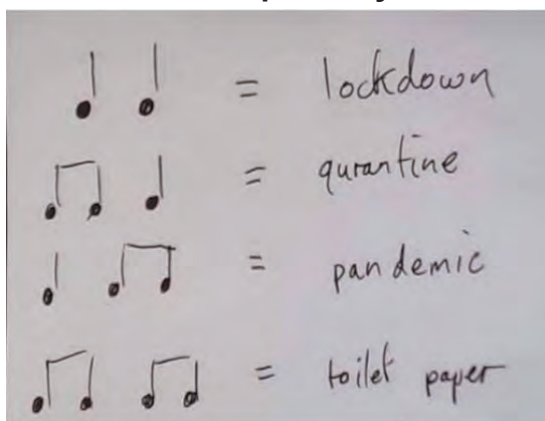


Above: Georgia Bloink, Year 8 English – persuasive image that expresses a message about ballet



Above: Archer Ferguson, Year 8 English - persuasive image that warns that 'even the best things can be dangerous!'

Below: A warm-up activity for our Senior Choir that combines



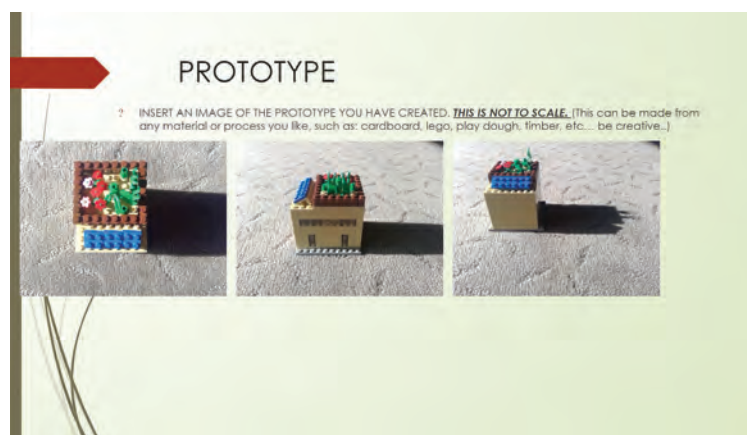
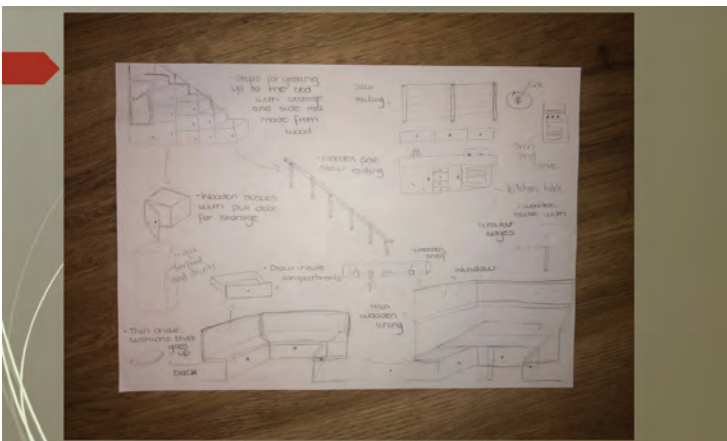
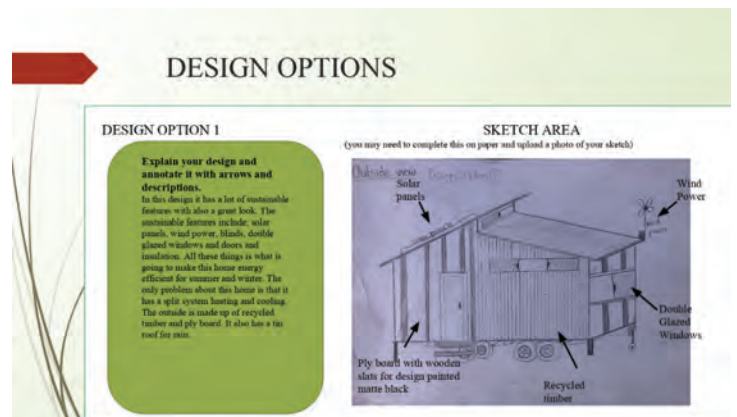
the teaching of music theory with some rhythm work.

# REMOTE LEARNING

## Year 9 Wood and Metalwork Technology. Remote learning Task:

To design a sleeping portal to accommodate 2 homeless people.

Students were given a brief to research and design a movable sleeping portal. The students came up with some excellent designs, with informed judgements of preferred materials and sustainability that they had researched. Students then had to produce a scaled down prototype using whatever materials that were available to them such as lego and cardboard. This task allowed students to address a growing social issue, research and design and construct a prototype solution then evaluate it. Students are looking forward to returning to school and building their hands on skills in the Trade Skills Centre.



## Year 7 Digital Technology

Some of our year 7 groups took part in an industry-supported digital technology programme called CS in Schools this semester. CS in Schools is a volunteer-based programme that places computing professionals in the classroom alongside teachers in order to build robust digital technology capability in their students.

The final project the students undertook was to code their very own text adventure game and the overall results were amazing. Below are some links to a few of the games produced by our year 7's.

Just click on the student name below to try out their text adventure game. Please note you will need to press the run button for the game to load and run.

Jamieson Pate  
Taj Broekhof

Glyn Jondahl  
Elliana Edwards

Oscar Millar  
Bella Forsyth

```
Press [Enter] to start game.
----- The Quest -----
You are on a magical quest to save the queen by obtaining a special flower that can be magic
ly crafted into a antidote to save the queen.
The one who poisons will the queen was never seen again... So the King sent you on a quest to
retrive the flower and save the queen. You left at first light, begginning your quest...
----- The Doors -----
You come across 3 doors. One is Bronze, the next is Silver and the last one is Gold. You noti
ce something on the Golden Door. It had The Flower Of The Inca on it, the one you were lookin
g for! But the Golden Door was locked. It had 2 key holes in it You saw writing below the 2 k
ey holes and read: Only once you have got the Bronze and Silver keys you may past.
You can decide to go through the Bronze Door first.
Press [Enter] to continue.
```

Left: The introduction to the text adventure game created by Year 7 student Jamieson Pate

ENROLMENTS NOW OPEN

Catholic College Sale

ENROLMENTS  
NOW  
OPEN



**LOGIN TO:  
WWW.CCSALE.CATHOLIC.EDU.AU/ENROLMENT/  
TO DOWNLOAD THE ENROLMENT FORM**

**FIRST ROUND OFFERS FOR  
ENROLMENTS CLOSE JUNE 30TH 2020**



**MORE INFORMATION - [WWW.CCSALE.CATHOLIC.EDU.AU/ENROLMENT/](http://WWW.CCSALE.CATHOLIC.EDU.AU/ENROLMENT/)**

## VCE REVISION PROGRAM 2020



MAV is releasing a self-paced, interactive, online VCE Revision Course for all three maths studies.

Course videos are delivered by highly qualified, experienced teachers and current VCAA exam assessors. Students will receive the most relevant and up-to-date information, and the tips will be based on where students typically make mistakes in their VCE exams.

### WHAT'S INCLUDED?

- Watch over 3 hours of presentation videos from VCAA assessors.
- Hear where students tend to go wrong.
- Loads of common exam questions and how to solve them.
- Insights into a VCAA maths exam and how to smash it!
- Videos from TI-Nspire and Casio experts demonstrating how to maximise your use of CAS technology.
- Access to exclusive live webinars with VCAA assessors where you get to ask them questions.

One subject  
for \$60  
-OR-  
two subjects  
for \$100

### DETAILED REVISION NOTES

All students who register will receive a comprehensive book of revision notes including:

- Tips for exam success.
- Tricky past exam questions with solutions.
- Common exam questions with solutions.

VCAA exam  
assessors +  
TI & Casio expert  
presenters!

### REGISTER NOW AT

[www.mav.vic.edu.au/student-activities/VCE-revision-program](http://www.mav.vic.edu.au/student-activities/VCE-revision-program)

*"The speakers seemed really experienced, and helped us feel much more confident about our approach to the exam. I felt it was really beneficial hearing from examiners, as they provided insight into the exam that we are not able to get from teachers at school. I would highly recommend the revision lectures to all VCE students - whether you use it as revision of content, or even just to get helpful exam tips!"*

# ACU REVISION WORKSHOPS



## Year 12 online revision workshops

Want to improve your VCE results? Need help revising?  
Are you looking for study tips?

### WHAT

One-hour online revision workshops covering Unit 3 content delivered by highly respected presenters with in-depth content knowledge.

All presentations will enable students to ask questions regarding course-work, changes to subject outlines and tips for exam preparation moving into Unit 4.

### FREE ONLINE EVENT

These workshops are available to eligible schools through ACU's Widening Participation initiative.

### WHEN

#### English

Tuesday 30 June - 10.30am

#### Maths Methods

Wednesday 1 July - 10.30am

#### Further Maths

Wednesday 1 July - 1pm

#### English as Additional Language

Thursday 2 July - 10.30am

If you have any additional questions, please contact [wp.vic@acu.edu.au](mailto:wp.vic@acu.edu.au)

To register, visit [acu.edu.au/y12workshops](https://acu.edu.au/y12workshops)

CRICOS registered provider: 00004G

*Disclaimer (June 2020): Information correct at time of printing. The University reserves the right to amend, cancel or otherwise modify the content without notice.*

# ADMINISTRATION

## 2020 CSEF APPLICATIONS (Camps, Sports and Excursion Fund)

Have your family benefits changed? Has your income statement provided to Centrelink changed? Have you applied for the jobseeker allowance?

If any of these are applicable to you, you may be eligible to receive a Health Care Card. Please direct all your enquiries to the Centrelink website: <https://www.servicesaustralia.gov.au/individuals/centrelink>.

If you have already received a Health Care Card, please complete the CSEF link and forward it to CCS along with a copy of your card to assess your availability for additional fee support. All CSEF applications close 26 June 2020.

**THE EDUCATION STATE**

**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM**

School Name: \_\_\_\_\_ School REF ID: \_\_\_\_\_

**Parent/legal guardian details**

Surname: \_\_\_\_\_  
 First name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Town/suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Contact number: \_\_\_\_\_

Centrelink pensioner concession OR Health care card number (CRN)  
 □□□□ - □□□□ - □□□□ - □□ OR  
 Foster parent\*\* OR  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the Temporary care order letter from the Department of Health and Human Services (DHHS)  
 \*\*Applicants must provide a copy of the Veterans Affairs Gold card

**Student details**

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorize the Department of Education and Training (DET) to use Centrelink Confirmation of Services to perform an enquiry of my Centrelink concession details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorize the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Retailer for the purpose of evaluating concession card services to confirm eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**VICTORIA**  
State Government

Above - Click on the image to access the CSEF 2020 Information Flyer for Parents

**THE EDUCATION STATE**

**FINANCIAL ASSISTANCE INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

**CAMPS, SPORTS & EXCURSIONS FUND (CSEF)**

School camps provide children with inspiring experiences in the great outdoors; excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

**HOW TO APPLY**

New applicants should contact the school office to obtain a CSEF application form or download from: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments**, your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances**, such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.

**MORE INFORMATION**

For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

**VICTORIA**  
State Government

Above - Click on the image to access the CSEF 2020 Application Form

## Winter Uniform

Students are currently expected to be in full Winter Uniform. The Uniform Shop has a good range of secondhand uniforms for Winter, operating hours are:

**Tuesday 3.30pm – 4.30pm**  
**Thursday 9.00am – 10.00am**

Please consider donating any excess items in good condition for resale.

A reminder that we have introduced new optional items for our girls uniform. In Winter, the uniform includes Navy Pleated Pants with logo and standard Navy socks when wearing the pants option. These items are manufactured by Buxwear, and are available at David's Menswear, Raymond Street, Sale.



# CONTACT US

## Term Dates

### TERM TWO 2020

Wednesday 15th April – Friday 26th June

### TERM THREE 2020

Monday 13th July – Friday 18th September

### TERM FOUR 2020

Monday 5th October – Friday 4th December

## Events Calendar

### Monday 8th June

Queens Birthday Public Holiday

### Tuesday 9th June

Years 7 - 10 return to on-site learning

### Wednesday 17th June

Unit 3 PST Interviews

### Friday 26th June

Last Day Term 2

### Monday 13th July

Semester 2 Begins

### Tuesday 21st July

Virtual Pathways Expo

### Friday 24th July

Year 8 Medieval Day

### Thursday 6th August

Year 8 Reflection Day

### Wednesday 12th August

Founders Day Mass/St Pats Performing Arts

### Wednesday 26th August

Year 12 Reflection Day/Sion Performing Arts

### Wednesday 2nd September

College Photos - St. Pat's

### Thursday 3rd September

College Photos - Sion

### Tuesday 8th September

PST's Years 7 - 23

### Wednesday 9th September

General Achievement Test (GAT)

### Friday 18th September

Last Day Term 3

### Catholic College Sale

51-53 Desailly St, Sale, VIC 3850

PO Box 594, Sale, VIC 3853

St. Patrick's Campus 03 5143 9700

Student Absences St. Patricks Campus  
03 5143 9721

Sion Campus 03 5143 9600

Student Absences Sion Campus  
03 5143 9600

Email: [contactus@ccsale.catholic.edu.au](mailto:contactus@ccsale.catholic.edu.au)

Website: [www.ccsale.catholic.edu.au](http://www.ccsale.catholic.edu.au)

## Uniform Shop

The Uniform Shop is located at **46 Cunningham Street, Sale**. The contact number is 5144 6514.

The Uniform Shop operating hours:

**Tuesday** 3.30pm – 4.30pm

**Thursday** 9.00am – 10.00am

Blazers and hats are purchased directly through the College.

Items must be paid for at the time of purchase and cannot be charged to school accounts.

Clothing is not sold on consignment but purchased by the College Uniform Shop, however, only items in good order will be accepted for sale. Blazers and winter skirts left for sale must be dry-cleaned.

If you require assistance with the Uniform Shop outside of the regular hours please contact the St. Patrick's office on 5143 9700.

## Canteens

The Canteen Menu and price list is available through CDF Pay by clicking the logo. If you would like to volunteer in 2020 please download the below form.

### Canteen Volunteer Form

